The State Indistar Team has the privilege and the responsibility to identify success. District and school Leadership Teams are engaged in the nitty-gritty work in their schools but the State Team has a wider view. This perspective provides the opportunity to point to exemplary application of Indistar, encourage teams' courage and effort, and provide credible models of what's working within the state. Those leadership teams that are succeeding have credibility in the field but the state team is in the position to discover those who are succeeding and to get the word out.

> Do what you can, with what you have, where you are.
> ----Theodore Roosevelt

With the authorization of ESSA, state teams have the opportunity to define success beyond AYP, graduation, and attendance rates. The many reports in Indistar provide information about Indistar progress that can assist in identifying success in the process.

It Matters...

that you let leadership teams know that you are supporting them because you have confidence that they can succeed....	that you encourage them because you understand that it is hard work...	that you acknowledge their context.

> Gracious words are a honeycomb, sweet to the soul and healing to the bones. [Proverbs 16:24]

> Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great.
> *Mark Twain*

Identify - Challenges of Defining Success

- How do you find it?
- What is exemplary?
- Follows from Training?
- Indistar progress - can you see it?

Recognize - Personal and Public

- What recognition will spur teams further?
- How will recognition be shared?

Showcase

- How will you celebrate success?
- How will this be shared?
- How public and accessible?

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Ideas & Notes: