

Indistar State Implementation Work Sessions 2016



Center on Innovations in Learning

Getting Down to Business

Meeting Details

Location: ADI Offices at 121 and 305 N. Kickapoo Street, Lincoln, Illinois

Three (3) state Indistar leaders and one (1) regional center representative per state to attend one of the following work sessions:

- April 12-13 (8:00 to 4:30 on first day; dinner together; 8:00 to noon on second day)
- April 19-20 (8:00 to 4:30 on first day; dinner together; 8:00 to noon on second day)
- April 26-27 (8:00 to 4:30 on first day; dinner together; 8:00 to noon on second day)

Registration Fee: \$60 per participant to cover noon and evening meal on first day, snacks, materials

Lodging: Hampton Inn in Lincoln (breakfast at hotel or on your own)

Prepare

Pre-Reading:

- 1. Choose 3 Success Stories (they can be found on either www.indistar.org or www.centeril.org) and read
- 2. Become familiar with both websites to see what resources are available that can be an asset to your work or the work of your districts, schools, and coaches.

Objectives

Participants will:

- 1. Review current Indistar features and how each state might use them.
- 2. Develop recommendations for improvements and enhancements to the system.
- 3. Recommend how the Indistar Network of states should move forward in 2017; governance, shared expense, options for states.
- 4. Share ways in which states meet Implementation Success Markers and formalize state-specific plans to elevate the degree of implementation.

Agenda - Day 1

8:00 Welcome and Introductions & Norms

8:15 Getting Better Together™ - Sam Redding

Activity: Participate as a whole group in Module 1 – Getting Better Together™

Discussion: general discussion on how state's can use or communicate availability of

module use

9:00 Quarterly Progress Reports – Stephanie Benedict

IA3. The State Indistar Leader prepares quarterly progress reports on Indistar implementation for the Chief State School Officer, State Administrative Team, and other key SEA personnel.

Introduction: Breakdown of each state administration report and background of why report was created

Activity: State teams review reports and develop template or plan for quarterly report with data sources

Discussion: State teams share out and discuss as a whole group

**State Login distribution

Next Step: Complete 30-60-90 day portion *to implement quarterly report*

10:15 Break

10:30 Building District Capacity – Maureen Richel

IIA3. The state builds the capacity of district personnel to support Indistar implementation in schools.

Introduction: Review District Success Markers and Roles and Responsibilities / pyramid of support

Activity 1: State teams review their own district indicators and how those indicators help support their schools, and how building district capacity will help states build capacity

Activity 2: State teams work together to discuss who uses this system...volunteer, required, etc.; how to make it an attractive opportunity and discuss how they will support those districts. Also, what might be included in an MOU for opt-in districts and their schools?

Discussion: State teams share out

Next Step: Complete 30-60-90 day portion

11:45 - 12:45 Lunch Break

12:45 Showcasing Success – Carol Diedrichsen

IC14. The State Indistar Team identifies, recognizes, and showcases district and school Leadership Teams that demonstrate exemplary application of Indistar in improving professional practices.

Introduction: Broader definition of Success: What is success? How do states find it? How do states share it? (Identify/recognize/showcase)

Activity 1: State teams define success and identify success school or district

Discussion: State teams share definition and school or district that they chose as successful

Activity 2: State teams plan how to recognize individually/personally

Discussion: State teams share out

Activity 3: State teams plan how to showcase success (websites, newsletters, videos, etc.)

Discussion: State teams share out **Next Step: Complete 30-60-90 day portion**

2:00 Break (15)

2:15 Support for Districts and Schools through Coaching – Mark Williams

IIB1. The State Indistar Team provides training and clear expectations for coaches to successfully assist district and school Leadership Teams.

Introduction: Discuss broad overview of coaching (types of trainings, resources, and supports), purpose, and share good examples; Comment vs. Review vs. Critique

Activity 1: Expectations and Monitoring of Coaches

State teams work to discuss philosophy and goals of coaching (outcomes)-number of comments per coach/per month; how often coaches will be monitored and by who....what are we looking for?

Activity 2: Training and continued support

State teams work to discuss who will be trained, how often, etc.

Discussion: State teams discuss/share-out expectations, monitoring of coaches, and/or training and continued supports (20)

Next Step: Complete 30-60-90 day portion *for expectations and monitoring*

3:30 Get Connected – Mark Williams

3:45 Wrap-Up

4:00-4:30 State Collaboration Time

5:00 Happy Hour at Spirited Republic & Local History with Paul Beaver (cash bar)

(Spirited Republic is a locally owned and operated Craft Beer and Wine bar, but also serves nonalcoholic beverages)

6:00 Dinner Together at Guzzardo's Italian Villa

*(Both the Spirited Republic and Guzzardo's are located on the local downtown square near the Arcade Tunnel/Alley)

Agenda - Day 2

8:00	Review of Day 1
8:15	ESSA and Indistar - Sam Redding Introduction: Review of how the new ESSA and Indistar work together Activity: State teams will discuss how they will work to incorporate the new ESSA guidelines into their work and how Indistar can help to support those ideas Discussion: Share out
9:15	Break
9:30	State Action Plans: Work Groups
10:30	Sharing State Action Plans
11:15	The Indistar Network of States—Moving Forward in 2017
11:45	Wrap-Up & Evaluation
12:00	Adjourn