**Implementing and Monitoring School Plans Activity**

*Materials:* Activity sheet, chart paper, and markers for each group.

*Directions:* Read the indicator and task example assigned to your group. Talk together about what you might see and hear as the task is being implemented at Morning Star Elementary School. On your chart paper: 1) illustrate what you might see and hear as the task is implemented; and 2) list at least five ways evidence might be collected when monitoring the task. Be ready to share with others.

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| **Objective:** All teachers (including pre-K teachers in schools with pre-K programs) are part of a team that includes other teachers, an instructional leader, and related service personnel that assesses needs for services and referrals for services.  **Task:** Instructional teams consisting of classroom teachers, special educators, English as a Second Language teachers, and any other service personnel who work with students in the grade will meet together for at least one hour twice a month. |
| **Objective:** All teachers reinforce school and classroom rules and procedures by positively teaching them.  **Task:** All teachers will actively teach rules posted in their classrooms and throughout the school by demonstrating and practicing what following the rule looks like and sounds like. |
| **Objective:** Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to target students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives).  **Task:** All teams will discuss math pre-test results and plan how they will differentiate instruction to help all students meet or exceed the standards. |
| **Objective:** The school provides parents (families) with practical guidance to encourage their children’s regular reading habits at home.  **Task:** Invite parents/guardians to Family Reading Night four times during the year. At each session, grade level teams will model a reading strategy and invite parents to practice it with their child. |
| **Objective:** The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations.  **Task:** The principal will block out specific times each day for classroom walk-throughs. |