

AR
 Marshall Elementary School (Searcy County School District)
 201 West College Street
 Marshall AR 72650
 870-448-3333

School Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

School Name:	Marshall Elementary School
Facilitator Name:	Loni Kelley
Plan Review/Revision Date:	7/30/2021
District Level Reviewer, Title:	Becky Sullivan
District Level Approval Date:	7/30/2021

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kristian	Williams	principal
Loni	Kelley	Parent Engagement Facilitator
Tara	Warren	parent
Nicole	Carr	parent
Kym	Moran	Classroom Teacher/ Parent Engagement Facilitator
Rick	Williams	High School Principal

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tim	Baysinger	Intermediate Principal
Becky	Sullivan	Federal Programs Director

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

A parent meeting was held on July 27, 2021 for purposes of collaboratively updating the current parent and family engagement plan. Parents in attendance represented general education, special education and gifted students and covered all grade levels. Ideas and suggestions have been incorporated into the new plan. Surveys as well as feedback forms for programs will be distributed, collected and analyzed throughout the year to review plan and program effectiveness.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school Annual Title 1 meeting will be held in October of 2021 after the school performance report cards are released to the general public. The meeting(s) will inform parents of the requirements of Title 1 and the school's participation. It will also inform parents of their rights under Title 1. The meeting(s) will be advertised through the school's website and Facebook page.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

A parent friendly summary of the parent and family engagement plan is available to all families in the Marshall Elementary handbook. A copy of the plan will be posted on the school's website for all parents and community members to view.

The school will distribute a newsletter via social media and email each month which could include teaching and learning practices, school news and information as well as extracurricular events. Teachers will distribute weekly Monday letters to parents which could include school news, a calendar of school or classroom activities, and parent tips related to school achievement such as homework tips, organizational skills and study skills.

Each teacher will send home a folder or bag containing student work samples each week. Parents will be asked to sign the folder and send it back to school.

Teachers will contact parents on an individual basis to communicate about their child's progress as needed. The school will also provide to parents progress reports/report cards at the end of every fifth week and at the end of each nine weeks with information regarding their child's academic progress.

The school will send information home with students, post notices in school facilities and provide information for the local newspapers about parent workshops and/or meetings. The school will also create events on the MES

Facebook page for parent workshops and/or meetings as well as other school events. Parent meetings or workshops will be offered at various times. Parents who are unable to attend will be provided with opportunities to interact with the school through surveys and feedback/suggestion forms.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School staff, parents and students have developed a school-parent-student compact. This compact outlines how parents, school staff and students share the responsibility for improving academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The plan is reviewed by a committee at least annually. The compact was last reviewed by a group of school employees parents, and grandparents at the Parent and Family Engagement Meeting held on July 27, 2021.

The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during the beginning of year orientation of parents. Volunteer forms will be collected and organized and made available for school staff to utilize as needed.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

During the Parent and Family Engagement meeting, the current year Parent and Family Engagement budget was shared and requests for ideas about how best to spend the funds were made. Student Health concerns were discussed due to the early shut down of the school year. Suggestions were made to possibly host an event where parents and students can participate in a structured event where physical fitness and healthy choices will be the focus. The school will also work with the County Extension Office and other community groups to participate in a Strawberry Festival as well as connect our current garden program with the community strawberry garden.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The community currently works with businesses, churches and community organizations to provide food and clothing to students in need. We also partner with Counseling Associates, Friendship Community Care and other mental health facilities in nearby areas to meet the mental health and behavioral needs of students. Our counselor works with DHS to aid families in attaining financial and medical resources as needed. We will partner this year with the County Extension Office to provide informational classes to families about community and/or governmental resources that are available. Counseling Associates will provide training and education to families

regarding parenting and behavioral needs of children.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parent classes, informational meetings and online communications will be conducted throughout the year to provide parents with:

- a description of standards, curriculum, and instruction (ex. Science of Reading, phonics changes)
- a description and explanation of the assessments used to measure student progress
- Title 1, Part A requirements
- information regarding nutritional meal planning and preparation (Extension Office)
- information regarding how to access ADE website and tools for parents
- strategies parents can use to support their child's academic achievements
- ways to incorporate developmentally appropriate learning activities
- ways to partner with teachers to support their child's academic achievements.

The school will provide parents with a parent-friendly letter in the fall that explains their child's standardized test results. The guidance counselor will be available to help parents interpret these results. During parent-teacher conferences, parents will be given a summary of the student's test scores and an explanation of the interventions or extensions the school is providing to assist the child in reaching the learning goals. Parents will be asked to engage in a discussion of how they can support these efforts.

The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:

- Engage parents in IRI and Tier 3 plans
- Communicate student progress to parents
- Send communication folders home weekly
- Solicit feedback from parents about the effectiveness of parental involvement activities
- Involve parents in a positive health, safety and character education campaign
- Distribute information packets to parents
- Encourage parents as volunteers
- Invite parents to open house
- Engage parents on various school committees including a PTO
- Parent Nights and events

Survey data from the spring regarding remote learning revealed that devices, internet/data, access to a teacher and scheduling were all primary barriers for families. To prepare parents for blended learning, orientation sessions will be offered to small groups or by appointment to share information about the blended learning platforms Google Classrooms for Marshall Elementary as well as basic internet and device usage. Some sessions will be recorded and uploaded to our school websites and Facebook pages so that parents and families can reference the information as often as needed. Follow-up sessions will be made available after the start of the school year.

During this Parent/Student Orientation, surveys will be given to parents regarding their preferred methods for communicating with teachers and staff. We will also survey parents to determine the frequency of communication and support they need should we need to pivot to instruction at home. The Orientation will be scheduled for the week of August 17, 2020. Teachers and principals will be responsible for creating the content of the sessions and

scheduling appointments for families.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Faculty and staff will receive professional development regarding parent and family engagement as mandated by state law. In addition to the required professional development, training will be provided throughout the school year to staff that includes:

- information about how parents play an integral role in assisting student learning
- the value and utility of parent contributions
- how to reach out, communicate with, and work with parents as equal partners
- information on how to implement and coordinate parent programs and build ties between home and school
- information about how to welcome parents into the school and seek parental support and assistance
- how to provide information in a format and language the parents can understand.

The school handbook includes the process or procedure for resolving parent concerns.

Parents will have a role in building staff capacity through the formation of a Parent-Teacher Organization that is primarily led by parents.

To prepare teachers and staff for delivering instruction through blended learning as well as communicating with parents and families about blended learning, specialized training sessions will be provided to teachers on the blended learning platforms. Marshall Elementary will utilize Google Classrooms and collaborative time will be provided for teams to build content for family training sessions that will take place prior to the beginning of school.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Feedback and suggestion forms have been posted online and made available on paper in the school office. These forms will formally collect parent suggestions and will be regularly reviewed by the school leadership team.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

District Feedback

- Attention: Changes Needed!
 - In Compliance
-

Comments:

Dates need to be changed in sections 1, 2, 4, and 7.