

Comprehensive Progress Report

**Mission:** SCS mission is centered around "The Four C's: Creativity, Communication, Collaboration, and Community. These 4 C's represent our mission and are designed such that each "C" can only be truly realized by the presence of the prerequisite "C" that precedes it. There must first be Creativity and a will to use whatever is necessary and needed to ensure that communication between people is at its best. Only where there is excellent communication between stakeholders and a void of misunderstanding can real Collaboration exist. Also, where Collaboration exists in its ideal form, can there indeed be what we might define as an authentic Community. Our mission is to ensure that students have the technology, tools, supports, and environment to express themselves creatively. We will communicate better with each passing day, with all stakeholders, utilizing modern technologies and methodologies to share our experiences and hopes in a way that individuals could only be dreamt about years ago. Our mission is to collaborate, work together, support each other, and share ideas to better students and their learning experiences. It is also our mission to build and embolden our community; not just within the four walls of SCS, but to build on the beyond--so that students might better understand why their educational experience is about an investment in something bigger than them, more extensive than Durham, but so worthwhile when the outcome is realized.

**Vision:** SCS's official vision statement is, "There Is No Box." This meaning, there are, ideally, no boundaries, parameters, or obstacles to student achievement and success at SCS, especially when the attainment of goals is viewed through the infinite lens of creativity. This vision also applies to our staff at SCS--they are encouraged and supported to provide the most creative, authentic, and engaging lessons for our students to meet the individualized needs of these learners best. Finally, our vision extends to our stakeholders and the greater Durham community that supports it in its ideal form. SCS through engagement and working collaboratively to serve students, thinking creatively yet strategically, and looking first to ask, "why not?" instead of focusing on the can not's. We believe that our vision is designed and branded. The concept can be well understood and remembered by all our students, staff, parents, and stakeholders, while truly (though simply) representing one of the most crucial core beliefs that drive our work at SCS.

**Goals:**

Academic Achievement Goal: By June 2025, SCS will increase its overall composite from 48.8% to 55% as measured by the end of year state assessments. (A3.01, A4.01, C2.01)

Discipline Goal: By June 2025, it is our goal at SCS to decrease the overall percentage of students who receive short-term suspensions by 5%, (from 115 to 109 ) as measured by Educator's Handbook.

Teacher Retention Goal: By 2025, at least 90% percent of The School for Creative Studies educators and staff will agree that our school is a “good place to work and learn” as measured by Teacher Working Conditions survey and annual Employee Engagement Survey.

 Activity in the last 12 months

|                                         |            |              |                                                                                                                                                                                                                                            |                                   |                                |                    |
|-----------------------------------------|------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|--------------------|
| <b>Core Function:</b>                   |            |              | <b>Domain 1: Turnaround Leadership</b>                                                                                                                                                                                                     |                                   |                                |                    |
| <b>Effective Practice:</b>              |            |              | <b>Practice 1A: Prioritize improvement and communicate its urgency</b>                                                                                                                                                                     |                                   |                                |                    |
|                                         | <b>KEY</b> | <b>B2.03</b> | <b>The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)</b>                                                                                                          | <b>Implementation Status</b>      | <b>Assigned To</b>             | <b>Target Date</b> |
| <b>Initial Assessment:</b>              |            |              | Describe evidence of implementation and sustainable efforts:                                                                                                                                                                               | Full Implementation<br>01/10/2019 |                                |                    |
| <b>Core Function:</b>                   |            |              | <b>Domain 1: Turnaround Leadership</b>                                                                                                                                                                                                     |                                   |                                |                    |
| <b>Effective Practice:</b>              |            |              | <b>Practice 1B: Monitor short-and long-term goals</b>                                                                                                                                                                                      |                                   |                                |                    |
|                                         | <b>KEY</b> | <b>B3.03</b> | <b>The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)</b>                                                                                          | <b>Implementation Status</b>      | <b>Assigned To</b>             | <b>Target Date</b> |
| <b>Initial Assessment:</b>              |            |              | Teachers are assigned to a Tiered Model of Support. Tiers receive various supports dependent upon levels including lesson plan feedback & support, walkthrough feedback, professional development opportunities, and coaching experiences. | Limited Development<br>01/10/2019 |                                |                    |
|                                         |            |              | Priority Score: 3                      Opportunity Score: 3                      Index Score: 9                                                                                                                                            |                                   |                                |                    |
| <b>How it will look when fully met:</b> |            |              | --Lesson plan feedback and submission data<br><br>--Walkthrough trend data<br><br>--Professional development offerings, follow-up, and evaluations                                                                                         | <b>Objective Met<br/>08/30/23</b> | <b>Chaundra Clay</b>           | <b>06/11/2023</b>  |
| <b>Actions</b>                          |            |              |                                                                                                                                                                                                                                            |                                   |                                |                    |
|                                         | 10/14/20   |              | All teachers receive differentiated coaching and other opportunities based on their identified strengths and areas of improvement.                                                                                                         | Complete 08/15/2023               | Clay, Durkin, Gibson, & Carter | 06/11/2023         |

| Notes:          |                                                                                |            |  |  |
|-----------------|--------------------------------------------------------------------------------|------------|--|--|
| Implementation: |                                                                                | 08/30/2023 |  |  |
| Evidence        | 8/15/2023                                                                      |            |  |  |
| Experience      | 8/15/2023<br>This action is from a previous plan. We will follow-up if needed. |            |  |  |
| Sustainability  | 8/15/2023                                                                      |            |  |  |

| Core Function:                   |          |        | Domain 2: Talent Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                 |             |  |
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| Effective Practice:              |          |        | Practice 2B: Target professional learning opportunities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   |                                 |             |  |
|                                  | KEY      | C2.01  | The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Implementation Status             | Assigned To                     | Target Date |  |
| Initial Assessment:              |          |        | Use various data to create plans for instruction to guide the master schedule, instructional practices and pacing, provide tiered professional development for our faculty and staff based on teacher observations and assessment data                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Limited Development<br>10/03/2023 |                                 |             |  |
| How it will look when fully met: |          |        | At the beginning of the school year, data is analyzed to determine areas of strength and growth for the upcoming school year. Additionally, teachers are given a survey at the end of the previous year to help with professional development planning. Using these data, a schoolwide plan for professional development is developed. These professional development opportunities are provided on early release days and in PLCs throughout the year. As the school year progresses, classroom walkthrough data and classroom observation data drive more strategic professional development planning as well as differentiated professional development opportunities.<br><br>Evidence for this indicator/full implementation includes ..... | Objective Met<br>07/30/25         | Beth Rhodes (July 2023)         | 06/30/2025  |  |
| Actions                          |          |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                 |             |  |
|                                  | 10/11/24 |        | Conduct walkthroughs and observations and analyze for additional professional development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Complete 06/11/2025               | Shaunte Bridges                 | 06/11/2025  |  |
|                                  |          | Notes: | Walkthroughs were not documented nor completed weekly. All observations were completed in NCEES.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                   |                                 |             |  |
|                                  | 12/3/24  |        | Conduct data analysis to determine areas of need                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Complete 06/13/2025               | Eli Seed (July 2023)            | 06/30/2025  |  |
|                                  |          | Notes: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                   |                                 |             |  |
|                                  | 12/3/24  |        | Conduct teacher surveys for professional development needs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Complete 06/13/2025               | Veronica Black (September 2024) | 06/30/2025  |  |
|                                  |          | Notes: | Department Chairs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |                                 |             |  |
| Core Function:                   |          |        | Domain 3: Instructional Transformation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   |                                 |             |  |
| Effective Practice:              |          |        | Practice 3A: Diagnose and respond to student learning needs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                   |                                 |             |  |

|                            |  | A3.01 | Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Implementation Status             | Assigned To | Target Date |
|----------------------------|--|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------|-------------|
| <i>Initial Assessment:</i> |  |       | <p>Grade level teams will identify students in need of intervention.</p> <p>Math - Core Math Teachers will provide instructional support for math students. Students will also participate in iReady Math lessons 60 minutes/week. High school Math will utilize iReady, when able, and Delta Math.</p> <p>ELA/English -- Core English Teachers will provide instructional support for reading students. Students will also participate in Reading Plus 60/min per week. Teachers and/or Data chats will be held with students following diagnostics.</p> <p>Science - Science Teachers will utilize Gizmos and Study Island for intervention and enrichment.</p> | Limited Development<br>12/21/2018 |             |             |

|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      |                                   |                                |                   |
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|                                         | Priority Score: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Opportunity Score: 3 | Index Score: 6                    |                                |                   |
| <b>How it will look when fully met:</b> | At the beginning of the school year, the instructional team establishes goals based on the current EVVAS data and previous year EOG/EOC scores. That data creates a starting point for the instructional team to identify students in need of instructional support or enhancement. Throughout the year, data entry is recorded in our PLC spreadsheets to gather information and track student growth. This is done using multiple data sets such as Reading Plus, iReady, CDA data, formative and summative classroom assessments and benchmark exams. Instructional teams analyze data from these data points to help inform instructional planning and decision making to target and support student learning. An example of a decision made based on collected data was our Guard Time groups. Data was analyzed by instructional teams and students were grouped by need in areas of math, reading, and science. Groups were designed with remediation and acceleration in mind. Once grouped, teachers were able to not only target individual students, but also tailor their instruction intentionally to support the whole group.<br><br>Evidence of success is data trackers, student groupings, PLC minutes, assessment data - Reading Plus, iReady, CDAs, benchmarks, EOGs & EOC scores, MTSS documentation. |                      | <b>Objective Met<br/>08/15/23</b> | <b>Beth Rhodes (July 2023)</b> | <b>06/30/2025</b> |
| <b>Actions</b>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      |                                   |                                |                   |
| 10/14/20                                | Monitor student progress on the instructional lessons provided in the universal screeners, iReady Math and Reading Plus.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Complete 05/16/2025  | Beth Rhodes (July 2023)           | 06/11/2025                     |                   |
| Notes:                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      |                                   |                                |                   |
| 10/11/24                                | Create flexible grouping based on EVAAS data, universal screeners (iReady, Reading Plus) which includes Common District Assessments, benchmarks, weekly PLC check-ins.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Complete 05/28/2025  | Beth Rhodes (July 2023)           | 06/11/2025                     |                   |
| Notes: Bridges will support as needed.  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      |                                   |                                |                   |
| 10/11/24                                | Monitor completion of data trackers for students in each EOG and EOC courses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Complete 05/02/2025  | Beth Rhodes (July 2023)           | 06/11/2025                     |                   |
| Notes: Bridges will assist as needed    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      |                                   |                                |                   |
| 10/11/24                                | Provide time during PLCs for teachers to analyze data and make decisions to target students who needed academic, attendance, and behavior interventions and support.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Complete 05/02/2025  | Beth Rhodes (July 2023)           | 06/11/2025                     |                   |

| Notes:          |                                                                                                                   |            |  |  |
|-----------------|-------------------------------------------------------------------------------------------------------------------|------------|--|--|
| Implementation: |                                                                                                                   | 08/15/2023 |  |  |
| Evidence        | 8/15/2023                                                                                                         |            |  |  |
| Experience      | 8/15/2023<br>This action is from a previous plan. We are pursuing what additional steps need to be taken, if any. |            |  |  |
| Sustainability  | 8/15/2023                                                                                                         |            |  |  |

|                                         | KEY      | A4.01                                                                                                                               | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Implementation Status             | Assigned To             | Target Date       |
|-----------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------|-------------------|
| <b>Initial Assessment:</b>              |          |                                                                                                                                     | ALL TEACHERS USE ASSESSMENT DATA AND MATCH INSTRUCTION AND SUPPORTS TO INDIVIDUAL STUDENT NEEDS. A TIERED INSTRUCTIONAL SYSTEM THAT ALLOWS TEACHERS TO DELIVER EVIDENCE-BASED INSTRUCTION ALIGNED WITH THE INDIVIDUAL NEEDS OF STUDENTS ACROSS ALL TIERS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Limited Development<br>12/21/2018 |                         |                   |
|                                         |          |                                                                                                                                     | Priority Score: 3                      Opportunity Score: 2                      Index Score: 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |                         |                   |
| <b>How it will look when fully met:</b> |          |                                                                                                                                     | <p>Teacher lesson plans contain Tier 1 instruction for all students based on standards from NCSCOS. Teachers participate in ongoing professional development throughout the year to better understand curriculum &amp; instruction resources, lesson planning, data analysis, and MTSS process. A school-wide intervention matrix is used to identify students in need of support. PLCs participate in lesson planning and data analysis (classroom, CDAs, benchmarks) and work collaboratively to determine interventions for students. Tier 2 and Tier 3 intervention plans are monitored bi-weekly.</p> <p>Evidence for this indicator/full implementation includes teacher lesson plans, small group instruction, intervention plans, Test Prep/school-wide intervention schedule, assessment data, individual student data and academic achievement.</p> | <b>Objective Met<br/>02/29/24</b> | <b>Shaunte Bridges</b>  | <b>06/30/2025</b> |
| <b>Actions</b>                          |          |                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |                         |                   |
|                                         | 10/11/24 | Develop a lesson plan template and/or essential components for teachers to include in lesson plans ie. standards, learning targets, |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Complete 06/11/2025               | Beth Rhodes (July 2023) | 06/11/2025        |
| <i>Notes:</i>                           |          |                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |                         |                   |
|                                         | 10/11/24 | Create school-based professional development plan, including ongoing Professional Development for MTSS.                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Complete 05/21/2025               | Beth Rhodes (July 2023) | 06/11/2025        |
| <i>Notes:</i>                           |          |                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |                         |                   |
|                                         | 10/11/24 | Conduct walkthroughs to ensure instruction is aligned with standards and district pacing.                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Complete 05/16/2025               | Shaunte Bridges         | 06/11/2025        |
| <i>Notes:</i>                           |          |                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |                         |                   |



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|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------|--|--|
| <b>Implementation:</b> |                                                                                                                                                   | 02/29/2024 |  |  |
| <b>Evidence</b>        | 8/30/2023                                                                                                                                         |            |  |  |
| <b>Experience</b>      | 2/29/2024<br>This action is from a previous plan. We are pursuing what additional steps need to be taken, if any.<br>We will follow-up if needed. |            |  |  |
| <b>Sustainability</b>  | 8/30/2023                                                                                                                                         |            |  |  |

| Core Function:                   |     |                                                                                                                                                                                    | Domain 3: Instructional Transformation                                                                                             |                                   |                |             |
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| Effective Practice:              |     |                                                                                                                                                                                    | Practice 3B: Provide rigorous evidence-based instruction                                                                           |                                   |                |             |
|                                  | KEY | A1.07                                                                                                                                                                              | ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088) | Implementation Status             | Assigned To    | Target Date |
| Initial Assessment:              |     |                                                                                                                                                                                    | Most teachers are employing effective classroom management strategies, but not ALL.                                                | Limited Development<br>12/02/2016 |                |             |
|                                  |     |                                                                                                                                                                                    | Priority Score: 2                      Opportunity Score: 2                                                                        | Index Score: 4                    |                |             |
| How it will look when fully met: |     |                                                                                                                                                                                    | When this objective is fully met, ALL teachers will be employing effective classroom management strategies                         | Objective Met<br>11/30/22         | Chaundra Clay  | 06/11/2021  |
| Actions                          |     |                                                                                                                                                                                    |                                                                                                                                    |                                   |                |             |
| 5/10/17                          |     | Beginning Teachers (BTs) will participate in BT meetings to discuss classroom management techniques and best practices.                                                            |                                                                                                                                    | Complete 11/30/2022               | Renee Price    | 05/08/2021  |
|                                  |     | Notes: SCS BTs, per the task objective, participated in discussions with mentors at the school and district level regarding best practices in the classroom, including management. |                                                                                                                                    |                                   |                |             |
| 12/2/16                          |     | Teachers in need of classroom management professional development will receive training.                                                                                           |                                                                                                                                    | Complete 11/30/2022               | Renee Price    | 06/11/2021  |
|                                  |     | Notes:                                                                                                                                                                             |                                                                                                                                    |                                   |                |             |
| 5/10/17                          |     | Teachers will utilize Positive Behavior Interventions and Supports (PBIS) to positively reinforce appropriate behaviors in the classroom.                                          |                                                                                                                                    | Complete 11/30/2022               | Vanessa Barnes | 06/11/2021  |

|                                         |     |       |                                                                                                            |                                                                                                                   |             |             |
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| Notes:                                  |     |       |                                                                                                            |                                                                                                                   |             |             |
| <b>Implementation:</b>                  |     |       |                                                                                                            | 11/30/2022                                                                                                        |             |             |
| <b>Evidence</b>                         |     |       |                                                                                                            | 11/30/2022                                                                                                        |             |             |
| <b>Experience</b>                       |     |       |                                                                                                            | 11/30/2022 - This was past due as of October 10th when I started as Principal. We will reassess for another date. |             |             |
| <b>Sustainability</b>                   |     |       |                                                                                                            | 11/30/2022                                                                                                        |             |             |
|                                         | KEY | A2.04 | Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094) | Implementation Status                                                                                             | Assigned To | Target Date |
| <b>Initial Assessment:</b>              |     |       |                                                                                                            | Limited Development<br>10/11/2024                                                                                 |             |             |
| <b>How it will look when fully met:</b> |     |       |                                                                                                            |                                                                                                                   |             |             |
| <b>Actions</b>                          |     |       |                                                                                                            |                                                                                                                   |             |             |
|                                         |     |       |                                                                                                            |                                                                                                                   |             |             |
| Notes:                                  |     |       |                                                                                                            |                                                                                                                   |             |             |

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| <b>Core Function:</b>      |     |       |                                                                                                                                                                                                                    | <b>Domain 4: Culture Shift</b>                                               |             |             |
| <b>Effective Practice:</b> |     |       |                                                                                                                                                                                                                    | <b>Practice 4C: Engage students and families in pursuing education goals</b> |             |             |
|                            | KEY | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182) | Implementation Status                                                        | Assigned To | Target Date |
| <b>Initial Assessment:</b> |     |       |                                                                                                                                                                                                                    | Limited Development<br>01/14/2019                                            |             |             |
|                            |     |       |                                                                                                                                                                                                                    |                                                                              |             |             |

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|                                         | Priority Score: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Opportunity Score: 2 | Index Score: 4                    |                             |                   |
| <b>How it will look when fully met:</b> | <p>When this objective is being fully met, the school will have an effective, consistent communication plan in place that keeps parents and guardians well-informed and actively engaged in their children's learning. Information used to determined the objective has reached full implementation includes sign in sheets from curriculum night, survey results, number of parents accessing CANVAS as well as progress reports and report cards.</p> <p>Evidence of full implementation includes...</p> <p>How it will look when this objective is being fully met</p> <p>Full communication implemented between parents, students, and teachers concerning missing assignments, deadlines, and/or non-communicated information. Utilizing the “People” tab in the Remind App will show the number of parents involved, who is actually involved, will provide information and documents if necessary, and could ultimately result in a more informed school community of parents, students, and teachers. Canvas sends announcements and emails to parents with observer accounts and students. Google voice allows the teacher to call students and parents at home without providing their personal numbers.</p> |                      | <b>Objective Met<br/>07/30/25</b> | <b>Eli Seed (July 2023)</b> | <b>06/30/2025</b> |

| Actions                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                                     |            |
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| 10/14/20                     | <p>Describe the information you will use to determine that the objective has reached full implementation, including data, resources, and other evidence</p> <p>Parent communication log:</p> <ul style="list-style-type: none"> <li>● Remind App</li> <li>● Canvas</li> <li>○ Parent observer account</li> <li>● Google voice</li> <li>○ Text messages</li> <li>○ Voice mails</li> <li>○ History</li> </ul> <p>Weekly automated phone calls to all parents</p> <p>School website</p> <p>Social media accounts</p> | Complete 08/15/2023 | Settle & Keller                     | 06/11/2023 |
| Notes:                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                                     |            |
| 10/11/24                     | Host four Title 1 Family Engagement Nights that strengthen student achievement.                                                                                                                                                                                                                                                                                                                                                                                                                                   | Complete 05/08/2025 | Shaunte Bridges                     | 06/11/2025 |
| Notes:                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                                     |            |
| 12/3/24                      | <p>"Parent-Teacher Conferences and Information Nights Hosting Curriculum nights to give parents insights into academic expectations and a chance to ask questions.</p> <p>Event can include workshops on topics like reading at home, creating a positive study environment, and understanding the school's curriculum standards"</p>                                                                                                                                                                             | Complete 05/08/2025 | Shaunte Bridges                     | 06/30/2025 |
| Notes:                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                                     |            |
| 12/3/24                      | Teachers will utilize Canvas to post resources and weekly updates on what students are learning, along with tips for supporting learning at home. This platform also allows parents to receive notifications, track assignments, and monitor their child's progress.                                                                                                                                                                                                                                              | Complete 05/16/2025 | Karrah Davidson<br>(September 2024) | 06/30/2025 |
| Notes: Assigned to: Teachers |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                                     |            |
| 12/3/24                      | <p>"Parent Feedback Survey- Provide a parent survey to gain insight into how parents perceive expectations and the level of communication. Survey results can also help identify areas where parents feel they need more guidance to support learning at home.</p> <p>"</p>                                                                                                                                                                                                                                       | Complete 05/28/2025 | Karen Rankins-Hinton<br>(July 2023) | 06/30/2025 |
| Notes:                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                                     |            |

| Implementation: |                                                                                                                                                                                                             | 07/30/2025 |  |  |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--|--|
| Evidence        | 7/30/2025<br>Title 1 Family & Engagement Night flyers (English & Spanish), weekly connect-ed messages, Canvas Announcements, Global Announcements, Remind, Talking Points, Class Syllabus (English/Spanish) |            |  |  |
| Experience      | 7/30/2025<br>SCS successfully had four Family Engagement Nights 2024-2025 SY as required by Title 1.                                                                                                        |            |  |  |
| Sustainability  | 7/30/2025<br>Maintain SCS Master Calendar of Events 2025-2026 and share with all stake-holders.                                                                                                             |            |  |  |