

Comprehensive Progress Report

Mission: It is the mission of Wagram Elementary School to provide academic instruction and support to enable students to be self-motivated and self-confident. We promise to -prepare leaders for tomorrow; -Guide, motivate and encourage students to be accountable; -Ensure all needs are met in a safe, nurturing environment; -And forge partnerships with families and the community

Vision: We at Wagram Elementary will strive to develop and nurture well rounded, diverse lifelong learners that are culturally, socially and emotionally sensitive global citizens.

Goals:

A 1.04 Academic Goal: By June 1, 2022 students in grades K-5 will increase their math and reading proficiency by 15%(5pts). This will be done by placing a heavy focus on literacy for the 2021-2022 school year. 28.17% Third Reading 25.35% Fourth Reading 12.12% Fifth Reading 21.21% Science Professional developments for teachers will occur on a regular and consistent basis that will focus on reading and writing across the curriculum and core instruction aligned to state standards. This goal will be measured throughout the 2021-2022 school year by using data from weekly and formal common assessments, progress monitoring, K-2 Math Assessments, NC Check-Ins, mClass data and End of Grade assessments. We will use our Title I funding to add a K-2 and a 3-5 Literacy Specialist to our staff. According to our data, K-2 students are significantly below grade level in phonics and phonemic awareness. The 3-5 Literacy Specialist will focus on increasing vocabulary and comprehension skills in grades 3-5.

E1.06 Family Engagement Goal: 25% (93 parents) of parents will participate in academic centered/curriculum nights, PTO meetings, participation in Parent Round of a PAWS programs (i.e. volunteering, eating lunch with student, visiting student's class, etc.) by June 2022.

A1.04 Students with Disabilities Goal: June 1, 2022 our Students with Disabilities (SWD) subgroup will continue to meet target goal of 13.4% TSI expectations. This will be done by examining students' IEPs, making addendums, having EC teachers push into ELA and Math as deemed appropriate by the IEP team and increasing the focus of co-teaching practices in order to increase SWD proficiency as measured by End of Grade assessments.

A1.07 PBIS/Teacher Retention Goal: By June 2022, 80% of teachers will implement the PBIS/Class Dojo system within their classrooms with fidelity. C3.04 As a result of 2021-2022 teacher retention data, Wagram Elementary will retain 90% of staff.

D2.04 Technology- It is the goal of Wagram Elementary to implement a process to determine and to acquire necessary instructional technology.

ISS Coordinator To reduce our Out of School Suspension Days we will use our Title I money to hire an ISS Coordinator to our staff in order to reduce the 183.77 days lost to OSS.



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.02	ALL teachers improve their practice by responding to principal's observations and/or observations by peers.(5083)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Most teachers have broken down their essential questions as advised by administration. All have complied to posting mandated material. All teachers will complete PDP's.	Limited Development 10/03/2017		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:		All teachers have broken down their essential questions as advised by administration. All teachers will include graphic organizers and appropriate assignments in their lesson plans.	Objective Met 06/06/22	Gabrienne McBride	06/01/2022
Actions					
	1/16/19	Peer observations will be conducted by all teachers quarterly. Walk-through data will be reviewed and teachers that have deficits in mastering learning-Focused best teaching practices will be required to observe a peer that has mastered the best teaching practices.	Complete 06/06/2022	Maxine Brown	03/31/2022
	<i>Notes:</i>				
	12/26/18	Feedback will be given to teachers via email and/or in person. Teachers will have to reflect and respond back to admin's comments within 24 hours. This will be an ongoing action that will occur each school year.	Complete 06/06/2022	Maxine Brown	05/30/2022
	<i>Notes:</i>				
	10/14/18	Principal and assistant principal will conduct multiple walk-throughs daily. The principal and assistant principal will review walk-through data and determine professional development needs.	Complete 06/03/2022	Maxine Brown	06/01/2022
	<i>Notes:</i>				
Implementation:			06/06/2022		
Evidence	6/6/2023	Observations and walkthroughs			
Experience	6/6/2023	We will continue to provide feedback. It will be much easier to create a schedule for the admin team in order to complete walkthroughs in a timely manner and ahead of schedule.			
Sustainability	6/6/2023	We will need to continue weekly walk throughs and ongoing observations.			

	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Each week teachers in grades 3-5 are required to provide students with weekly common assessments. Once students complete the common assessments, teachers have to complete a reflection sheet with questions pertaining to how their students performed and what next steps will be. Teachers are in PD's and complete monthly.		Limited Development 12/20/2018		
	Priority Score: 3 Opportunity Score: 2		Index Score: 6		
<i>How it will look when fully met:</i>	Once this objective is met, students' End of Grade proficiency scores will have increased. The information that will be needed to show evidence that the objective has been fully met will be End of Grade proficiency scores, benchmarks and weekly common assessments.			Gabrienne McBride	05/01/2022
Actions			1 of 4 (25%)		
12/20/18	Teachers in grades 3-5 will provide weekly common assessments based on power and priority standards. Data will be reviewed and triangulated with other data points such as benchmarks, weekly common assessments and class tests.			Rebecca Pierce	05/01/2022
<i>Notes:</i>					
12/26/18	After weekly common assessments are given, teachers will reflect by completing a reflection sheet where they can discuss their students' performance and next steps. This will be an ongoing action step each year.		Complete 12/16/2019	Rebecca Pierce	05/01/2022
<i>Notes:</i>					
12/26/18	Teachers will review common assessment data during PLCs with Digital Instructional Facilitator. Teachers and Facilitator will discuss strategies and interventions to implement with students that did not master standards.			Rebecca Pierce	05/01/2022
<i>Notes:</i>					
7/29/19	Every quarter administration and EC teachers will meet to complete a triangulated spreadsheet of data on individual students including attendance, behavior, etc. to monitor progress of students.			Rebecca Pierce	05/08/2022
<i>Notes:</i>					
Implementation:			06/15/2019		

<i>Evidence</i>	6/15/2019			
<i>Experience</i>	6/15/2019			
<i>Sustainability</i>	6/15/2019			

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Curriculum and instructional alignment			
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		A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>			Teachers meet weekly with Instructional facilitator. During those meetings, we have MTSS, data analysis, child study, best practices, and PD.	Full Implementation 03/07/2022		
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!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>			<p>Instructional teams unpacks standards weekly during PLC meetings. Standards are written on weekly lesson plans and posted in the classroom. Three intentional, pre-planned Higher Order thinking questions will be scripted and included in the weekly lesson plan.</p> <p>We would like to have crayons, pencils, glue to have for students to complete learning focused lesson plans as they complete their learning task, and create activities in their classrooms.1,361.00.</p> <p>We would like to purchase Picture Perfect Science Lessons K-5 for the STEM teacher to help support STEM teacher and support reading scores.</p> <p>Title I Purchases Request for basic instructional supplies and Nicky folders</p> <p>We would like to purchase beginner pencils, black and blue ink pens, crayons, dry erase markers, glue sticks, colored pencils, file folders and erasers. The quantity and cost are attached to this request. The materials on this list are the basic needs teachers and students will use in each grade level throughout the school year. These materials are needed to ensure all students have the basic needs in order to participate in school and be successful.</p>	Limited Development 07/11/2017		
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All students will receive a Nicky folder to have a consistent place for parents to send and receive communications.

The purchase will be used with all students that need pencils, crayons, erasers, glue sticks, colored pencils and ink pens in their classrooms.

The Nicky folder purchase will be used with all students

Where is your purchase noted in your NCStar plan (goal)?

A 1.04 Academic Goal: By June 1, 2020 students in grades K-5 will increase their math and reading proficiency by 15%(5pts). This will be done by placing a heavy focus on literacy for the 2019-2020 school year. Students will need materials to use to ensure this goal is achieved.

E 1.06 Family Engagement/Communication

Is this an allowable purchase from the list provided by Ms. Adams?

Yes the instructional materials that directly impact identified high-need, core student achievement.

Yes, The Nicky folders are allowable due to the fact that it will increase the participation of parents communication with teachers in order to support student achievement.

Title One Purchase for Laptops to increase student learning.

What would you like to purchase/cost and why?

48 out of 49 teacher laptops that are obsolete in this building. 28 of our teacher laptops are 4540S models. They will not be compatible to the updates coming in January. This means the teacher laptops affected by this update will not work. The other 20 laptops are 45OG1's which are also on the discard list. I am requesting to purchase 12 laptops this year.

These laptops will go to Betty Breeden – Kindergarten Teacher, Heidi Poage-Kindergarten Teacher, Kim Gualitiei- Kindergarten Teacher, Rhonda Brink- First grade teacher, Sherman- First Grade teacher, Mahalia Williams- First Grade Teacher, Jamison- First Grade Teacher, Jill Cribb- Second Grade teacher, Melanie Womble- Second grade teacher, McClain-Second Grade Teacher, Watkins-Second Grade teacher and Betsy Sheppard- Media Teacher. These teachers have 4540S model laptops. These laptops will not be able to to used to create Learning Focused lesson plans for the students that they serve. I am requesting

12 laptops with the hopes that the other 16 laptops will be replaced next school year.

Based on overall proficiency data, 3rd grade's overall proficiency is 44.9%; 4th grade's proficiency is 42.3 and 5th is 50.7%. These basic technology updates will be experienced by all students as they complete learning focused activities in their learning focused lesson plan assigned by their teacher.

I would like to purchase a projector, and sound bar to go into the lobby for announcements. The projector will be a place where parents can receive continuous consistent information about the school and its activities. This will increase parent involvement and ultimately student achievement.

Who will the purchase be used with?

This purchase will directly affect student learning as teachers continue to incorporate technology within their classrooms, to electronically prepare learning focused lesson plans and to adequately keep up with the one on one initiative. To effectively use online platforms such as canvas, school net, google docs, AR and Study Island increase rigor and create higher order thinking questions using technology.

Where is your purchase noted in your NCStar plan (goal)?

E 1.06 Family Engagement/Communication

D2.04 Technology- It is the goal of Wagram Elementary to implement a process to determine and to acquire necessary instructional technology.

Is this an allowable purchase from the list provided by Ms. Adams?

Yes the laptop purchase directly impacts identified high-need, core student achievement.

Yes, announcement projector is allowable due to the fact that it will increase the participation of parents communication with teachers in order to support student achievement.

District PD days as well as PD days lead by our leadership team. Teachers are involved in EOG prep PD.

<p>How it will look when fully met:</p>	<p>Looks Like: Lessons are aligned with state standards and incorporate learning focused lesson plan format. PLCs will be designed so that teachers are able to plan, create lessons, increase rigor through the use of Levels of learning, and unpack standards. Teachers will use critical thinking wheels to create intentional higher order thinking questions to increase the rigor of the lesson plan.</p> <p>Estimated cost: \$300.00</p> <p>Evidence: Lesson plans will directly correlate with the observed instruction captured during walkthroughs.</p>		<p>Gabrienne McBride</p>	<p>06/08/2022</p>
<p>Actions</p>		<p>0 of 6 (0%)</p>		
<p>11/30/17</p>	<p>All teachers will continue to attend quarterly all day planning sessions. During this time teachers will be able to disaggregate data, complete a SWOP analysis and plan lessons. Planning sessions will be used with Title I Budget money and is estimated to cost \$2,070.00.</p>		<p>Gabrienne McBride</p>	<p>02/28/2022</p>
<p><i>Notes:</i></p>				
<p>11/30/17</p>	<p>Teachers will meet weekly during PLCs and develop rigorous assignments. Assignments will be analyzed by Facilitator, teachers and admin to determine appropriate level of rigor based on Marzano's Taxonomy.</p>		<p>Gabrienne McBride</p>	<p>05/01/2022</p>
<p><i>Notes:</i></p>				
<p>7/30/19</p>	<p>Teachers will plan higher order thinking question stems for core subject area, analyze data and plan standard aligned units of instruction based on North Carolina Standards.</p>		<p>Gabrienne McBride</p>	<p>05/01/2022</p>
<p><i>Notes:</i></p>				
<p>7/29/19</p>	<p>By June 5, 2020 students in grades K-5 will increase their math and reading proficiency by 15% (roughly 5 points)</p>		<p>Rebecca Pierce</p>	<p>06/05/2022</p>
<p><i>Notes:</i></p>				
<p>8/19/19</p>	<p>Purchase Science Lessons Book for STEM teacher to support Science and reading core teachers and ultimately support academic success for our students. Purchase Nicky folder to support communication with the parents. Teachers will send these folders out with students to update them on events and needs of the school. Basic school supplies such as crayons, pencils and glue for students use to create, and complete learning focused lessons and encounter academic success.</p>		<p>Rebecca Pierce</p>	<p>08/19/2022</p>

Notes:

1/6/20 Students in all grade levels take part in Accelerated Reader. Students read a number of books throughout the school year and earn points.

Title I Purchases Request renewal of Accelerated Reader program

What would you like to purchase/cost and why?

I would like to renew the subscription for Accelerated Reader because AR products equip teachers with unparalleled insight into independent reading practice, research-proven goal setting tools , activities that span a variety of skills of text types, and a worldwide community of support. Students enjoy endless choice and the agency required to truly fall in love with reading, achieve mastery and grow.

Who will the purchase be used with?

This purchase will be used by teachers and K-5 students to continue to incorporate technology within their classrooms Every K-5 student can become their most amazing self and discover a lifelong love of reading with the guidance of an expert teacher. Designed based on years of careful research to help teachers introduce students to the magic of books and reading, Accelerated Reader products are the most widely used K-5 reading practice programs.

Where is your purchase noted in your NCStar plan (goal)?

Goal 2: A 1.04 Academic Goal: By June 1, 2020 students in grades K-5 will increase their math and reading proficiency by 15%(5pts). This will be done by placing a heavy focus on literacy for the 2019-2020 school year). Ta heavy foc019-2020 school

Is this an allowable purchase from the list provided by Ms. Adams?

Yes. It is an allowable purchase

Gabrienne McBride

10/31/2022

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have a Social Worker who follows up on teachers' concerns and provided feedback in a timely manner. The Social Worker also conducts CFST meetings with parents and staff in order to address students' emotional states. After the CFST, follow up meetings will occur monthly until the student can demonstrate success and services are no longer needed.	Limited Development 07/11/2017		
<i>How it will look when fully met:</i>		We will use our Title I money to hire an ISS Coordinator. An ISS Coordinator will work with our students so they can remain in school and receive instruction instead of being sent home for OSS. Currently, there are 183.77 days lost to OSS.		Gabrienne McBride	06/09/2023
Actions			0 of 1 (0%)		
	6/6/22	We will use our Title I money to hire an ISS Coordinator. An ISS Coordinator will work with our students so they can remain in school and receive instruction instead of being sent home for OSS. Currently, there are 183.77 days lost to OSS.		Maxine Brown	06/08/2023
<i>Notes:</i> We will monitor and share this data monthly during our faculty.					

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Classroom teachers regularly aggregate data within their grade level PLCs (i.e. benchmark data, TRC, common assessments, etc.)	Limited Development 07/11/2017		
<i>How it will look when fully met:</i>			Teachers will disaggregate various data points (i.e. MClass, weekly common assessments, benchmarks/ NC Check-Ins, etc.) in order to determine students' deficits with standards not mastered. Data will be taken from the Program Study Island. Students will be given a pre and post assessment. Data will be disaggregated from the program and used for small group instruction with all bubble students. When this objective has been met, the evidence that is needed is TRC data for K-2 and EOG data for grades 3-5. Admin will look at classroom observation and walk-through data on a daily basis and determine professional development needs based on deficits found in walk-throughs and formal observations.		Rebecca Pierce	06/01/2022
Actions				0 of 3 (0%)		
	10/14/18		Teachers will provide students with weekly common assessments. Teachers will assess no more than 2 standards weekly and answer a series of reflection questions in order to help them analyze their data and provide specific interventions to each and every student. Interventions will be tailored to meet the needs of every child. This will be an ongoing routine action step.		Rebecca Pierce	05/01/2022
<i>Notes:</i>						
	10/14/18		Review classroom observations and walk-through data (daily) in order to determine profesional development needs for staff. This will be an ongoing and routine action step.		Maxine Brown	05/01/2022
<i>Notes:</i>						
	10/14/18		Teachers will analyze data from the program Study Island. The cost of the program for students in grades 3-5 is \$4, 998.67. Data will be used to determine students strengths and deficits. Teachers will focus on individualized interventions that will be tailored to meet their needs.		Tiffany York	06/03/2022
<i>Notes:</i>						
Core Function:			Dimension D - Planning and Operational Effectiveness			

Effective Practice:	Facilities and technology			
	D2.04	Implementation Status	Assigned To	Target Date
<p><i>Initial Assessment:</i></p>	<p>The LEA/School consistently implements a process to determine and to acquire necessary instructional technology.(5176)</p> <p>June 2019 48 out of 49 of our teacher laptops are obsolete. 20 of our laptops will not support the windows updates in January. Teacher laptops were purchased in 2011 and 2013. Students in K-2 do not have the technology to support the iStation initiative.</p> <p>2018-2019 4th grade teacher, Mrs. Blackburn, was using a Smart Board to teach North Carolina Standards. Her projector went out and could not be replaced.</p> <p>I would like to purchase a projector, and sound bar to go into the lobby for announcements.</p> <p>I also wanted to make you aware of the 48 out of 49 teacher laptops that are obsolete in this building. 28 of our teacher laptops are 4540S models. They will not be compatible to the updates coming in January. This means the teacher laptops affected by this update will not work. The other 20 laptops are 45OG1's which are also on the discard list. I am requesting to purchase 12 laptops this year.</p> <p>Who will the purchase be used with?</p> <p>These laptops will go to Betty Breeden – Kindergarten Teacher, Heidi Poage-Kindergarten Teacher, Kim Gualitiei- Kindergarten Teacher, Rhonda Brink- First grade teacher, Sherman- First Grade teacher, Mahalia Williams- First Grade Teacher, Jamison- First Grade Teacher, Jill Cribb- Second Grade teacher, Melanie Womble- Second grade teacher, McClain-Second Grade Teacher, Watkins-Second Grade teacher and Betsy Sheppard- Media Teacher. These teachers have 4540S model laptops. These laptops will not be able to to used to create Learning Focused lesson plans for the students that they serve. I am requesting 12 laptops with the hopes that the other 16 laptops will be replaced next school year.</p> <p>Based on overall proficiency data, 3rd grade’s overall proficiency is 44.9%; 4th grade’s proficiency is 42.3 and 5th is 50.7%.These basic</p>	<p>Limited Development 01/30/2019</p>		

technology updates will be experienced by all students as they complete learning focused activities in their learning focused lesson plan assigned by their teacher.

This purchase will be used by teachers to continue to incorporate technology within their classrooms, to electronically prepare learning focused lesson plans and to adequately keep up with the one on one initiative. To effectively online platforms to increase student outcomes such as canvas, school net, google docs, AR and Study Island increase rigor and create higher order thinking questions using technology.

E 1.06 Family Engagement/Communication

A.1.04

D2.04 Technology- It is the goal of Wagram Elementary to implement a process to determine and to acquire necessary instructional technology.

This laptop purchase directly impacts identified high-need, core student achievement.

Announcement projector is allowable due to the fact that it will increase the participation of parents communication with teachers in order to support student achievement.

Priority Score: 3

Opportunity Score: 3

Index Score: 9

How it will look when fully met:

2019-Technology refresh plan will be created and put in place for 10-12 teacher laptops to be purchased for the next four years until all teachers have technology that can support their instruction appropriately.

2018-Mrs. Blackburn will have a Smart TV in place of the Smart Board.

2022- Part of Title 1 money is being used for smart TV's (4), IXL, brainpop, flocabulary, and reading A-Z.

**Objective Met
11/03/20**

Maxine Brown

02/01/2021

Actions				
8/7/19	Mrs. Singletary will meet with technology department to create a plan to replace and refresh teacher technology.	Complete 08/14/2019	Kachina Singletary	08/14/2019
<i>Notes:</i> This meeting has been scheduled.				
8/7/19	Mrs. Singletary will submit a request to Dr. Williams/Dr. Mills to purchase 10-12 teacher laptops to begin the replacement of outdated, obsolete instructional technology.	Complete 08/15/2019	Kachina Singletary	08/15/2019
<i>Notes:</i>				
12/2/19	Smart TV's will be purchased to replace the outdated Smartboards in the classroom as they stop working.	Complete 12/02/2019	Kachina Singletary	12/02/2019
<i>Notes:</i> McClain and Cribb have had their smartboards replaced.				
9/4/20	Replace Smart Boards with Smart TV's in Frank Goodwin, Heidi Poage and Penny Killoughs classroom. These Smart TVs cost about \$2,200 a piece.	Complete 10/30/2020	Kachina Singletary	09/30/2020
<i>Notes:</i>				
9/4/20	We will utilize funding to purchase instructional technology programs to aid teachers in their remote instruction. (Flocabulary, iReady, Accelerated Reader, Study Island etc.)	Complete 10/30/2020	Kachina Singletary	09/30/2020
<i>Notes:</i>				
Implementation:		11/03/2020		
Evidence	12/2/2019 Software and technology has been purchased as of 10/30/2020.			
Experience	12/2/2019 We utilized low wealth funding to purchase Flocabulary to address deficits in vocabulary school wide. We used Title 1 funds to purchase smart tvs for Godwin Poage and Killough.			
Sustainability	12/2/2019 Moving forward we will continue to monitor technology needs and allocate monies to address these needs.			

Core Function:	Dimension E - Families and Community
Effective Practice:	Family Engagement

!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>The school communicates with parents frequently by sending home Connect 5 messages, Facebook and Twitter account updates, quarterly progress reports, radio spots, and hosting quarterly curriculum nights, etc.</p> <p>The staff also communicates the students needs and needs for the school by using nicky folders.</p> <p>PTO officers have been elected. Meetings have been held to address Teacher Appreciation Week, fundraisers, etc. Parents were in attendance for Black History Month. We will hold Parent Night to address end of year assessments, and possible retentions. We are looking to have our school sign updated. PTO suggest that students attend field trips. We are also looking into a t-shirt fundraiser, to help recognize students when we are on field trips. DIF is working on brochure for parents, that will help them with the success of student at home.</p>	Limited Development 07/11/2017		
<i>How it will look when fully met:</i>			<p>High performance communication will be given to parents throughout the year to help increase student achievement. Wagram will offer four curriculum nights (reading, math, science EOG night) throughout the year with the expectation of 20% of our parent population to be in attendance.</p> <p>Agendas from all PTO/Parent Nights will be provided along with copies of parent sing-in sheets, copies of newsletters and minutes from Child Family Support Team Meetings will be uploaded to show evidence of completion.</p> <p>Communication to parents through Nicky folders.</p>		Maxine Brown	06/01/2022
Actions				0 of 5 (0%)		
	7/29/19	<p>The principal, assistant principal and DIF will meet with bubble students' parents in grades 3-5 in small groups in order to communicate the importance of test scores and raising students' proficiency levels. iReady and Mentoring Minds EOG prep booklets will be purchased and utilized during small group intervention time. The cost of both booklets for 3rd-5th grade will be less than 5,000.00.</p>			Maxine Brown	05/06/2022

<i>Notes:</i>			
9/5/17	The principal will send home Connect 5 phone calls regarding the importance of students reading and completing assignments on chromebooks.		Maxine Brown 06/05/2022
<i>Notes:</i>			
7/29/19	ELA Night 9/19 Math Night 2/11 Duke Energy Science Night 3/19 EOG/EOY Night 5/4		Rebecca Pierce 06/05/2022
<i>Notes:</i>			
11/30/17	Child Family Support Team meetings will be held with parents in order to address academic concerns or attendance issues that may be hindering students from performing at their best in school. Meetings will be held twice a month by our school's Social Worker, Mrs. Byrd.		Rebecca Pierce 06/08/2022
<i>Notes:</i>			
8/19/19	Purchase Nicky folders for teachers to communicate to parents, Purchase school supplies to parents that communicate that they need supplies, and have them on hand for student success. \$945.00		Maxine Brown 08/19/2022
<i>Notes:</i>			