**Grades 4th-5th Data Collection Week of Data Collection:**

|  |  |
| --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| 4-5. 2An ELL can . . . participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. participate in **short** conversations
2. participate in **short** written exchanges
3. actively listen to others
4. **respond** to simple questions and some wh- questions

about familiar topics | 1. participate in short conversations
2. participate in short written exchanges
3. actively listen to others
4. respond to simple questions and wh- questions

about familiar topics **and texts.** | 1. participate in short conversations **and discussions**
2. participate in short written exchanges
3. **respond to others’ comments**
4. **add some comments of his or her own**
5. **ask and answer questions**

about familiar topics and texts. | 1. participate in conversations and discussions
2. participate in written exchanges
3. **build on the ideas of others**
4. **express his or her own ideas**
5. ask and answer **relevant** **questions**
6. **add relevant information and evidence**

about a variety of topics and texts. | 1. participate in **extended** conversations and discussions
2. participate in **extended** written exchanges
3. build on the ideas of others
4. express his or her own ideas **clearly**
5. **pose and respond** to relevant questions
6. add relevant and **detailed information using evidence**
7. **summarize the key ideas expressed**

about a variety of topics and texts. |
| 1. NAME
 |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Grades 9th-12th Data Collection Week of Data Collection:**

|  |  |
| --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| 9-12. 2An ELL can . . . participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. participate in short conversational and written exchanges on familiar topics
2. present information
3. respond to simple yes/no questions and some wh- questions.
 | 1. participate in short conversational and written exchanges on familiar topics **and texts**
2. present information **and ideas**
3. respond to simple questions and wh- questions.
 | 1. participate in conversations, **discussions**, and written exchanges on familiar topics, texts, **and issues**
2. **build on the ideas of others**
3. **express his or her own ideas**
4. **ask and answer relevant questions**
5. **add relevant information and evidence**
6. **restate some of the key ideas expressed**
 | 1. participate in conversations, discussions, and written exchanges on **a range of** topics, texts, and issues
2. build on the ideas of others
3. express his or her own ideas **clearly**
4. **support points with specific and relevant evidence**
5. ask and answer questions **to clarify ideas and conclusions**
6. **summarize** the key points expressed.
 | 1. participate in **extended** conversations, discussions, and written exchanges on a range of **substantive** topics, texts, and issues
2. build on the ideas of others
3. express his or her own ideas clearly **and persuasively**
4. refer to specific and relevant evidence **from texts or research to support his or her ideas**
5. ask and answer questions **that probe reasoning and claims**
6. summarize the key points **and evidence discussed.**
 |
| 1. NAME
 |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Kindergarten**

|  |  |
| --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| K. 2An ELL can . . . participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. **listen** with limited participation in short conversations
2. respond to simple yes/no and some wh- questions about familiar topics.
 | 1. **participate** in short conversations
2. respond to simple yes/no and wh- questions about familiar topic
 | 1. participate in short conversations
2. **follow some rules for discussion**
3. respond to simple yes/no and wh- questions about familiar topics
 | 1. participate in conversations and **discussions**
2. **ask and answer simple questions**
3. follow **increasing number** of rules for discussion about a **variety of topics**.
 | 1. participate in conversations and discussions
2. ask and answer questions
3. follow rules for discussion about a variety of topics.
 |

**Grades 6th – 8th**

|  |  |
| --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| 6-8. 2An ELL can . . . participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. participate in **short** conversational and written exchanges on **familiar** topics
2. present **simple** information
3. respond to simple questions and some wh- questions.
 | 1. participate in **short** conversational and written exchanges on **familiar** topics **and texts**
2. present information **and ideas**
3. respond to simple questions and wh- questions.
 | 1. participate in conversations, **discussions**, and written exchanges on **familiar** topics and texts
2. **build on the ideas of others**
3. **express his or her own ideas**
4. **ask and answer relevant questions**
5. **add relevant information**
 | 1. participate in conversations, discussions, and written exchanges on **a variety of topics, texts, and issues**
2. build on the ideas of others
3. express his or her own ideas
4. ask and answer relevant questions
5. add relevant information and evidence
6. **paraphrase the key ideas expressed.**
 | 1. participate in **extended** conversations, discussions, and written exchanges about a variety of topics, texts, and issues
2. build on the ideas of others
3. express his or her own ideas **clearly**
4. **pose** and respond to relevant questions
5. add relevant and **specific evidence**
6. **summarize** the key ideas
7. **reflect on the key ideas expressed.**
 |