**Grades 4th-5th Data Collection Week of Data Collection:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … | | | | |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| 4-5. 2  An ELL can . . .  participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. participate in **short** conversations 2. participate in **short** written exchanges 3. actively listen to others 4. **respond** to simple questions and some wh- questions   about familiar topics | 1. participate in short conversations 2. participate in short written exchanges 3. actively listen to others 4. respond to simple questions and wh- questions   about familiar topics **and texts.** | 1. participate in short conversations **and discussions** 2. participate in short written exchanges 3. **respond to others’ comments** 4. **add some comments of his or her own** 5. **ask and answer questions**   about familiar topics and texts. | 1. participate in conversations and discussions 2. participate in written exchanges 3. **build on the ideas of others** 4. **express his or her own ideas** 5. ask and answer **relevant** **questions** 6. **add relevant information and evidence**   about a variety of topics and texts. | 1. participate in **extended** conversations and discussions 2. participate in **extended** written exchanges 3. build on the ideas of others 4. express his or her own ideas **clearly** 5. **pose and respond** to relevant questions 6. add relevant and **detailed information using evidence** 7. **summarize the key ideas expressed**   about a variety of topics and texts. |
| 1. NAME |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Grades 9th-12th Data Collection Week of Data Collection:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … | | | | |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| 9-12. 2  An ELL can . . .  participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. participate in short conversational and written exchanges on familiar topics 2. present information 3. respond to simple yes/no questions and some wh- questions. | 1. participate in short conversational and written exchanges on familiar topics **and texts** 2. present information **and ideas** 3. respond to simple questions and wh- questions. | 1. participate in conversations, **discussions**, and written exchanges on familiar topics, texts, **and issues** 2. **build on the ideas of others** 3. **express his or her own ideas** 4. **ask and answer relevant questions** 5. **add relevant information and evidence** 6. **restate some of the key ideas expressed** | 1. participate in conversations, discussions, and written exchanges on **a range of** topics, texts, and issues 2. build on the ideas of others 3. express his or her own ideas **clearly** 4. **support points with specific and relevant evidence** 5. ask and answer questions **to clarify ideas and conclusions** 6. **summarize** the key points expressed. | 1. participate in **extended** conversations, discussions, and written exchanges on a range of **substantive** topics, texts, and issues 2. build on the ideas of others 3. express his or her own ideas clearly **and persuasively** 4. refer to specific and relevant evidence **from texts or research to support his or her ideas** 5. ask and answer questions **that probe reasoning and claims** 6. summarize the key points **and evidence discussed.** |
| 1. NAME |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Kindergarten**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … | | | | |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| K. 2  An ELL can . . .  participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. **listen** with limited participation in short conversations 2. respond to simple yes/no and some wh- questions about familiar topics. | 1. **participate** in short conversations 2. respond to simple yes/no and wh- questions about familiar topic | 1. participate in short conversations 2. **follow some rules for discussion** 3. respond to simple yes/no and wh- questions about familiar topics | 1. participate in conversations and **discussions** 2. **ask and answer simple questions** 3. follow **increasing number** of rules for discussion about a **variety of topics**. | 1. participate in conversations and discussions 2. ask and answer questions 3. follow rules for discussion about a variety of topics. |

**Grades 6th – 8th**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ELP Standard | By the end of each English language proficiency level, an ELL can … | | | | |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| 6-8. 2  An ELL can . . .  participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. | 1. participate in **short** conversational and written exchanges on **familiar** topics 2. present **simple** information 3. respond to simple questions and some wh- questions. | 1. participate in **short** conversational and written exchanges on **familiar** topics **and texts** 2. present information **and ideas** 3. respond to simple questions and wh- questions. | 1. participate in conversations, **discussions**, and written exchanges on **familiar** topics and texts 2. **build on the ideas of others** 3. **express his or her own ideas** 4. **ask and answer relevant questions** 5. **add relevant information** | 1. participate in conversations, discussions, and written exchanges on **a variety of topics, texts, and issues** 2. build on the ideas of others 3. express his or her own ideas 4. ask and answer relevant questions 5. add relevant information and evidence 6. **paraphrase the key ideas expressed.** | 1. participate in **extended** conversations, discussions, and written exchanges about a variety of topics, texts, and issues 2. build on the ideas of others 3. express his or her own ideas **clearly** 4. **pose** and respond to relevant questions 5. add relevant and **specific evidence** 6. **summarize** the key ideas 7. **reflect on the key ideas expressed.** |