**Essential Questions for Professional Learning**

**Scope and Sequence for Professional Learning**

**2015–16**

**Essential Question for Professional Learning for 2015–16:** What *coaching moves* do Success Coaches/ESD Leads implement to *disrupt and dismantle inequitable practices and systems* so that *ALL students* *achieve to high levels*?

**Coaching moves** focus on building educator capacity to:

1. **Strengthen the core instructional program**\* so that all students access and have support to achieve Washington State Learning Standards.
2. **Use multiple sources of data** to surface and address inequitable outcomes and practices*.*
3. **Apply research and evidence-based practices** to move effective interventions and educator practices to full implementation, so they reach ALL students who could benefit.

\*The Instructional Core is the primary instructional program in which at least 80% of students reach/exceed standards. It's what *all* students receive as a Tier 1 application of learning.

**Strengthening the Core through a Multi-Tiered System of Supports (MTSS)**

MTSS provides lens through which we address these three themes for Improvement Initiatives for 2015–16.



**Scope and Sequence for Success Coach Professional Learning for 2015–16**

**MTSS = Lens for All Professional Learning**

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|  | **Topic** | **Aug****(Kickoff)** | **Sept - Oct****(Regional Mtg)** | **Nov (Statewide Mtg)** | **Jan - Feb****(Regional Mtg)** | **Mar****(Statewide Mtg)** | **Apr - May****(Regional Mtg)** | **June****(Statewide Mtg)** |
| **Statewide** | **Washington State Learning Standards, Assessment of Standards, MTSS = Lens*****(Strengthen Core; Use data to surface inequities; Apply research)*** | * **SB Assess**: Introduce Data Dashboard
* **ELA/Math**: SB Interim Assess
 | * Sept:
* Oct: Strengthening the Core – Intro to Academic Lang Acquisition
 | **All/Breakout*** Culture, Equity, St Discourse (Academic Language Acquisition)
 | * Jan-Feb RINs: Acad Lang Acq – “Moving beyond academic vocabulary” (theory, review of Ric Pilgrim’s present, applic., IS/LS coaching moves, refl.)
 | * Acad Lang Acq - Systems and strategies; Sheltered Inst. Models (All)
 |  |  |
| **Equity / Systems Data Literacy*****(Use data to surface inequities; Strengthen Core; Apply research)*** | **Presentations:*** Data-Driven Dialogues
* PBIS
* ELL Practices
* Co-Teaching
* CEE Data
 | * Oct: accessing/ using OSPI data reports (if available),
 | **All/Breakout*** Accessing/ using OSPI data reports
* Using ORS
* Interim Assess, using SB data
* Using perceptual data
* Using ELL Data
 | * Jan-Feb: Access and use actionable data (e.g., data dashboard, ORS, perceptual data)
* Tie to Problem of Practice
 |  | * Tie to Problem of Practice
 | Coaches may address as part of the Problem of Practice that informs their T of A and Portfolio. |
| Evidence-based practices in meeting needs **of ELLs and SWD****(*Strengthen Core; Use data to surface inequities; Apply research*)** | **Presentations:*** MTSS
* PBIS
* ELL Practices
* Co-Teaching
* Instructional Svcs Overview
 | * Sept:
* Oct; As part of Strengthening the Core – Intro to Acad Lang Acq
 | **Breakout*** Using ELL Data
* Culture, Equity, St Discourse
 | * Jan-Feb: As part of Strengthening the Core: Acad Lang Acq and strategies for Acad English Learners (ALE)
 |  |  | Same as above. |
| **Other** |  |  | * Coach Problems of Practice (Mining the Magic)
* ALE Summit
* LAP Requirements
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| **RINs** | * Portfolio and Theory of Action
* Coach Problems of Practice
* RIN Plan

**(*Strengthen Core; Use data to surface inequities*; *Apply research*)** | Update RIN Plan for 2015-16 | * Sept: Coach Portfolios and T of A
* Sept and Oct: Problems of Practice related to Equity
 |  | * Jan-Feb: Problems of Practice related to Equity
 |  |  | Coaches share Portfolios and reflect on new learnings. |
| **Regional Plan (RIN Plan)****(*Strengthen Core; Use data to surface inequities*; *Apply research*)** | Update RIN Plan for 2015-16 | Sept and Oct:* Use coaches’ Theory of Action and info from Data Analysis
* Submitted 10.30.15(?)
 | * Review, revise
 | * Review, revise
 | * Review , revise
 |  | Sept and Oct:Reflection on 2015-16 and goals for 2016=17 |
| **Indistar®** **(*Strengthen Core; Use data to surface inequities*; *Apply research*)** | Training for New Coaches | Sept:* Coach Comment Guidance and Peer Review
* Review of Expected Indicators (?)

Oct:* Support for Plans (due 10.30.15)
* Review plan using SMART Goal Rubric
* Coach Critique Guidance & Review Tool
 |  | * Coach Critique Review Tool and Rubric (Critique due 3.20.16)
* Coach Comment, Instructional Log Peer Review (optional)
 |  | * Coach Comment Peer Review
* Coach Critique Review Tool and Rubric (Critique due 6.10.16)
 | Coaches share evidence on Indistar to support their Portfolio. |
| **OTHER** | **Success Network evaluation** | Completed | * Completed
 | * Completed
 |  |  |  |  |