**Essential Questions for Professional Learning**

**Scope and Sequence for Professional Learning**

**2015–16**

**Essential Question for Professional Learning for 2015–16:** What *coaching moves* do Success Coaches/ESD Leads implement to *disrupt and dismantle inequitable practices and systems* so that *ALL students* *achieve to high levels*?

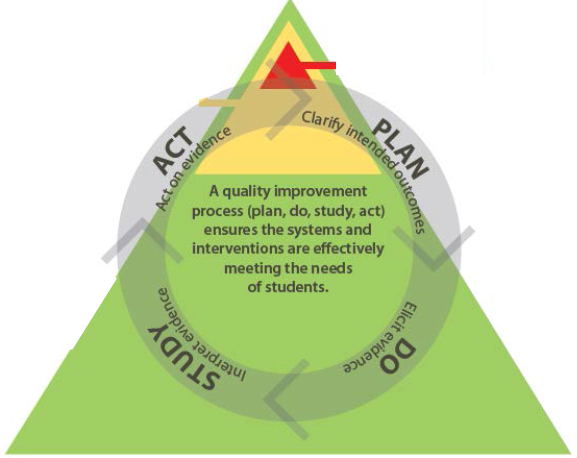
**Coaching moves** focus on building educator capacity to:

1. **Strengthen the core instructional program**\* so that all students access and have support to achieve Washington State Learning Standards.
2. **Use multiple sources of data** to surface and address inequitable outcomes and practices*.*
3. **Apply research and evidence-based practices** to move effective interventions and educator practices to full implementation, so they reach ALL students who could benefit.

\*The Instructional Core is the primary instructional program in which at least 80% of students reach/exceed standards. It's what *all* students receive as a Tier 1 application of learning.

**Strengthening the Core through a Multi-Tiered System of Supports (MTSS)**

MTSS provides lens through which we address these three themes for Improvement Initiatives for 2015–16.



**Scope and Sequence for Success Coach Professional Learning for 2015–16**

**MTSS = Lens for All Professional Learning**

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|  | **Topic** | **Aug**  **(Kickoff)** | **Sept - Oct**  **(Regional Mtg)** | **Nov (Statewide Mtg)** | **Jan - Feb**  **(Regional Mtg)** | **Mar**  **(Statewide Mtg)** | **Apr - May**  **(Regional Mtg)** | **June**  **(Statewide Mtg)** |
| **Statewide** | **Washington State Learning Standards, Assessment of Standards, MTSS = Lens**  ***(Strengthen Core; Use data to surface inequities; Apply research)*** | * **SB Assess**: Introduce Data Dashboard * **ELA/Math**: SB Interim Assess | * Sept: * Oct: Strengthening the Core – Intro to Academic Lang Acquisition | **All/Breakout**   * Culture, Equity, St Discourse (Academic Language Acquisition) | * Jan-Feb RINs: Acad Lang Acq – “Moving beyond academic vocabulary” (theory, review of Ric Pilgrim’s present, applic., IS/LS coaching moves, refl.) | * Acad Lang Acq - Systems and strategies; Sheltered Inst. Models (All) |  |  |
| **Equity / Systems Data Literacy**  ***(Use data to surface inequities; Strengthen Core; Apply research)*** | **Presentations:**   * Data-Driven Dialogues * PBIS * ELL Practices * Co-Teaching * CEE Data | * Oct: accessing/ using OSPI data reports (if available), | **All/Breakout**   * Accessing/ using OSPI data reports * Using ORS * Interim Assess, using SB data * Using perceptual data * Using ELL Data | * Jan-Feb: Access and use actionable data (e.g., data dashboard, ORS, perceptual data) * Tie to Problem of Practice |  | * Tie to Problem of Practice | Coaches may address as part of the Problem of Practice that informs their T of A and Portfolio. |
| Evidence-based practices in meeting needs **of ELLs and SWD**  **(*Strengthen Core; Use data to surface inequities; Apply research*)** | **Presentations:**   * MTSS * PBIS * ELL Practices * Co-Teaching * Instructional Svcs Overview | * Sept: * Oct; As part of Strengthening the Core – Intro to Acad Lang Acq | **Breakout**   * Using ELL Data * Culture, Equity, St Discourse | * Jan-Feb: As part of Strengthening the Core: Acad Lang Acq and strategies for Acad English Learners (ALE) |  |  | Same as above. |
| **Other** |  |  | * Coach Problems of Practice (Mining the Magic) * ALE Summit * LAP Requirements |  |  |  |  |

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| **RINs** | * Portfolio and Theory of Action * Coach Problems of Practice * RIN Plan   **(*Strengthen Core; Use data to surface inequities*; *Apply research*)** | Update RIN Plan for 2015-16 | * Sept: Coach Portfolios and T of A * Sept and Oct: Problems of Practice related to Equity |  | * Jan-Feb: Problems of Practice related to Equity |  |  | Coaches share Portfolios and reflect on new learnings. |
| **Regional Plan (RIN Plan)**  **(*Strengthen Core; Use data to surface inequities*; *Apply research*)** | Update RIN Plan for 2015-16 | Sept and Oct:   * Use coaches’ Theory of Action and info from Data Analysis * Submitted 10.30.15(?) | * Review, revise | * Review, revise | * Review , revise |  | Sept and Oct:  Reflection on 2015-16 and goals for 2016=17 |
| **Indistar®**  **(*Strengthen Core; Use data to surface inequities*; *Apply research*)** | Training for New Coaches | Sept:   * Coach Comment Guidance and Peer Review * Review of Expected Indicators (?)   Oct:   * Support for Plans (due 10.30.15) * Review plan using SMART Goal Rubric * Coach Critique Guidance & Review Tool |  | * Coach Critique Review Tool and Rubric (Critique due 3.20.16) * Coach Comment, Instructional Log Peer Review (optional) |  | * Coach Comment Peer Review * Coach Critique Review Tool and Rubric (Critique due 6.10.16) | Coaches share evidence on Indistar to support their Portfolio. |
| **OTHER** | **Success Network evaluation** | Completed | * Completed | * Completed |  |  |  |  |