**Indistar Summit**

**February 28 and 29, 2012**

**Biloxi, Mississippi**

 **SEA** **54**

**Regional Center**  **28**

 **Other**  **5**

 **Total** **87**

**Before attending the Summit, what was your level of knowledge of Indistar?**

\_\_19\_\_\_Not very familiar \_\_42\_\_\_Somewhat familiar \_\_26\_\_\_Very familiar

**After attending the Summit, how would you rate what you have learned about Indistar?**

\_\_\_\_\_\_\_Not much I didn’t already know \_\_36\_\_\_A fair amount \_\_51\_\_\_A whole lot

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** | **Total Responses** |
| **The content and materials were relevant to my role with Indistar.** |  |  | 26 (30%) | 60 (70%) | 86 |
| **The content and materials will be useful in my role with Indistar.** |  |  | 23 (26%) | 64 (74%) | 87 |
| **The Summit was conducted with high quality.** |  | 1 (2%) | 10 (11%) | 76 (87%) | 87 |
| **The presentations covered the right topics.** |  |  | 21 (24%) | 65 (76%) | 86 |
| **The Summit was a valuable use of my time.** |  |  | 16 (18%) | 71 (82%) | 87 |
| **I will communicate what I have learned to my colleagues.** |  |  | 19 (22%) | 68 (78%) | 87 |
| **CII staff were friendly and helpful.** |  |  | 5 (6%) | 82 (94%) | 87 |
| **CII staff possess the expertise that is needed in this work.** |  |  | 3 (3%) | 84 (97%) | 87 |

**What was the most helpful aspect of the Summit?**

Actual help with Indistar features, reports, and data.

Additional information regarding the tool. Opportunities to network.

As an RCC staff member, the two documents from Great Lakes West were very informative. Also, her (can't remember her name) presentation

with Illinois was helpful and informative.

CII commitment to respond to requests. Options to access others' completed indicators, crosswalks, etc.

Conversation with others using Indistar.

Cross state collaboration.

Data Mining and reporting features. Day 2 presentations from states. I liked that they were short and direct. Shifting tables to meet with many

states was great.

Discussing new Indistar features. Hearing from other states about implementation. Networking with other state leaders.

Dr. Redding introduction as to why Indistar was developed and how indicators drive improvement to those closest to the student.

Everything-honestly

Examples provided.

Getting information from other districts is an excellent way to get an idea of how others work through problems of concerns.

Going over the tools and reports.

Handouts and networking with other states.

Having multiple presenters kept the pace of the conference moving efficiently.

Hearing from different states on focused areas such as crosswalking, SIG and coaching. I really enjoyed the video about CII staff.

Hearing from other states and determining new features. I also enjoyed having the table rotation so well defined.

Hearing from other states and sharing of resources. Meeting CII consultants and personnel. Very well organized!

Hearing from other states; learning about the new features and also how to use the features, different approaches techniques, and lessons

learned. Connecting with other states-networking!

Hearing what other states are doing and how they are using the different features in new ways.

Helping in moving forward in our state as this is going to become bigger. Learning how others provide coaching support to schools and districts. Getting the help needed for questions we had. Being able to collaborate with CII, the Comp Centers and other states who used Indistar and all the features. And learning the processes and procedures (expectations) of districts and schools. Being provided more access to make more tools and toolkits from other. Why invent the wheel.

I am really new to this, and at no time felt out of place or inferior to others who have been in this for years. There is a lot to learn, but

everything was put in an understandable manner.

I really enjoyed collaborating with colleagues from other SEA's It as very useful to hear how they approach and utilize the system.

Ideas about ways other states are utilizing Indistar. Information about new features.

Ideas from other states. Glad we had time at tables and moved around to talk to people from other states.

It was very helpful to learn how other states are using Indistar to guide the improvement process.

Just learning more each time I participate in a CII call/conference.

Learning about new features: SSOS indicators and rubrics revised based on ESEA waivers. Crosswalk to InTASC standards, quick score report.

Learning about new uses of Indistar and how different states were using it.

Learning about the variety of "coaching" levels used and their support systems.

Learning about warp states are implementing and using coaches.

Learning from my colleagues in other states who are currently implementing.

Learning from other states.

Learning from the other states and about the updates to the process/system.

Learning from the other states that are further along in the process (VA, IL, AK). Learning about new features in the system. Brainstorming

ways to "make it happen" in our state.

Learning from the states about how they have used Indistar (crosswalks).

Learning how other states use the system.

Learning how other states use the tool and getting new ideas on implementation and support to build capacity and raise student achievement.

Learning how states are using various aspects if Indistar, especially how they have chosen those aspects for different groups of schools.

Learning what other states are doing.

Learning what various states were doing with Indistar thru the presentations and in the table discussions. Outstanding Summit as always!

Your work is making a positive difference in school improvement that benefits the students and their families.

List of features. If I didn't know it could do it why would I ask how?

Loved the opportunity to hear from other colleagues who were implementing Indistar in their schools/states. Loved the table changes and

opportunity to network with others. At first, thought-Yuk! But it was a great benefit!

Materials, resources, highly competent staff presenters, well selected team presentations. Attention to brain-based strategies. Attention to

adult learning principals. Your attention to conference detail and your meticulous care in planning is evident. Your design of instruction was outstanding.

Meeting colleagues from across the country.

Meeting with other schools, understanding and hearing their experiences with Indistar in the table discussions.

Networking with Indistar users. Ability to process information from presentation periodically throughout the summit.

Networking with other states and learning how they support schools. The demonstration of particular tools in the system.

New features. States' application.

Opportunity to hear from other regions/SEA's and to discuss, network, learn about new features.

SEA sharing; expertise of CII staff; overview of Indistar capacity.

See what other states are doing. We are in beginning stages so as much examples we get to see the better.

Seeing all the different applications and how states are using the program.

Seeing all the new features with how they might be used.

Seeing how other states are implementing Indistar.

Seeing how other states are implementing the tools and supporting their schools.

Sharing of ideas! The ability to hear and see what is happening in other states. CII updates!

Talking with people from states that have been using Indistar for while. I can share good ideas with my state which hasn't yet begun to implement Indistar.

The chance to talk with folks from the other states.

The focus on features and subsequent table talk on Tuesday and the overview of statewide systems of support today.

The guiding questions after each presentation. These will help me in coaching my schools and in planning.

The hand's on participation by attendees.

The Indistar booklet with everyone's power point, a guide with all information. Good job by all! Very well organize. Enjoyed everyone's presentation.

The intentional seating arrangements allowed me to prepare network of supports. The state presentations. The opportunity to attend as part

of a state team.

The manual so that I can review the material presented and so I can use it as a resource.

The most helpful aspect was the reinforcement of Indistar as an interactive system of planning and support that focuses, directs, guides, and

reviews information for the distinct purpose of improving instruction, leadership and data utilization.

The new features of system.

The opportunities to learn what other states are doing. Terrific format!! So valuable. I have already used this information to plan for a

summer conference for "focus" schools. Thank you for your thoughtful planning to make this a meaningful experience.

The opportunity to hear from other states and be provided with takeaways for review back in our state. Access to CII.

The opportunity to hear from other states and how they are implementing Indistar.

The opportunity to hear what other states are doing is very valuable. I also appreciate the opportunity to spotlight what our state does.

The opportunity to learn from other states about their implementation of Indistar, along with broadening into a network of colleagues

working with CII.

The presentation and discussion around Coaching was especially appropriate to pressing issues we are facing as a state. The opportunity to

hear from other states asking questions and presenting solutions around this issue was helpful.

The range of applications of Indistar that were covered in the presentations. I am an atypical person here in that our state is not yet using

Indistar. Because of this, it was hard to understand details of the tool. An early overview session for new users

The reporting features and data mining. SIG (Transformation toolkit). Conversing with other states regarding what they use and how the use it.

The rotation of seating at the tables. I learned a great deal about and from folks from other states. Appreciated the fact that they

represented different levels of involvement i.e. SEA, CCs, consultants, etc.

The sharing of specific state use of the system. Each adaptation by the state was helpful.

The staff and presenters were excellent, very knowledgeable and passionate about their work. Learning from all states is very beneficial.

There were several aspects that impacted me. I gained a greater understanding of how to effectively utilize the tool. The training will allow

me to more effectively focus my efforts within the improvement process.

To learn about the ELL indicators and how those have been integrated into the system by several states.

Very practical information with numerous examples/presentations from Indistar states.

Way the sessions were organized-flow and format. Hearing state applications/followed by table discussions.

Working and talking with my own state as well as other states and RCC staff to better understand all the different ways in which Indistar can

be implemented.

**What was the least helpful aspect of the Summit?**

A little too much sit and get, perhaps you could encourage the presentations to be more interactive.

A lot of information provided.

All aspects were helpful including the opportunity to network with other SEA's.

All very beneficial.

All was great. Good job of planning.

All was helpful. (2)

Any way to have people log on to the sample site?

As mentioned in my last comment, the lack of a new user orientation was difficult. Otherwise the format of presentations (lots of PowerPoint,

with unreadable images) was difficult to get useful information.

Changing seats so much was a little irritating, but it allows for the needed networking and that was okay.

Did not find anything that was not helpful.

Discussing of new features of Indistar. Crosswalk discussions/presentations.

Everything was extremely helpful.

I felt all areas covered was a good use of the Summit. I was able to gain something from each section.

I found it all relevant!

I think it would have been possible to complete this in 1-1/2 days. Could have eliminated a few extraneous activities.

Information regarding transformation. Summit was good!

It was all good! (2)

It was all really good information, No problems. I do wish more school level representatives were involved.

No "live" demos of what products (i.e. plans that meet ESEA requirements) from Indistar look like.

No overview at beginning to allow newbie's (like me) to get oriented to the system.

Not having enough time for questions at the end of each presenter.

Repetition for new states, but it was necessary for them and for new staff.

Reviewing forms

Sitting apart from team members for most of the Summit. Some is good but not this much.

States could have template to summarize what they have learned most about school improvement since the last summit. Ex. Indistar, Leadership

System info- already

The information about SGI schools.

The videos.

There were no "Least helpful" aspects. All information was extremely helpful.

Time to talk with my colleagues and brainstorm.

Using "Reader" to display PDF's would allow you to zoom in on screens and reports. Screen shots were too small on the PDF's.

Video of Indistar-I've seen it numerous times.

Would like to have heard more on Coaching (the details).

**What do you still need more information about?**

"Devious" means by which SEA personnel can appreciate the value of a system that has so many positive aspects.

"in the weeds" type details

Academy of Pacesetting Districts- although, this was probably not the appropriate time to share on this topic

As we are in beginning stages it would be nice to get a list of what states are doing. Example reports or supplemental documents other

states have created as we move forward.

Coaching components.

Continue to build the system as needed.

Crosswalk ideas.

Development of coaching skills.

Family Engagement-working with Reatha

Filtering information for schools at different levels of improvement. SSOS

Group some of the indicators.

How and if Indistar can or has the capacity to have links that are specific to district and school dashboards. If the system does, will the school

and district have the capacity to do this or will it be a state or CII responsibility?

How BIE chunked SIG standards for school?

How can I help my states, as an RCC?

How can we create better "buy in" from our schools? They tend to see Indistar as a compliance item only.

How indicators can be aligned to state standards and benchmarks.

How Indistar can be used as more than a support for SIG or Priority/Focus schools.

How states use the online SIG tool to make renewal determinations.

How to best serve our schools in Oklahoma from the SEA level. Are we compliance or are we support?

How to effectively review plans.

How to get started with the system.

How to improve sponsorship at the state level.

How to integrate more compliance related plans into the continuous improvement process.

How to use this information in relationship to when things already in place.

How to work effectively with my state to develop a good plan for implementing Indistar.

How my state is moving forward with its use of Indistar.

I have a lot to digest, nothing as yet. But looking to the future, more on coaching.

I need more time to process the data that it is possible to generate with the system and make meaning of it. What might happen if we had

access to a computer lab or internet and could be lead through that experience and explore our own data?

I need to implement a hybrid SIG reporting tool on Native Star.

I need to learn more about how states have collaborated within the SEA to minimize duplication of effort.

I see the CCs essentially as coaches to the SEA and sometimes LEA's and school. Re: Indistar, yet my training has been preceived and catch

& catch can. I need a more formal and organized training that would better fir my learning style.

I still need to understand how and what reports to upload for some compliance. How do you go back and revisit indicators that you have

addressed?

I would have like to have more time on understanding how states use the SIG online tool. It was a bit confusing hearing about Indistar as

something very different from the SIG tool.

I would like to look into cross-walking and pulling different sets of indicators. We are not quite there yet but will be soon.

Implementing Title I School wide plans into Indistar.

Indicator crosswalk.

Information about using Indistar with SI schools.

Is there a growing body of research about school improvement, instruction, leadership that is being incorporated into Rising Star and Wise Ways?

Just to spend more time in Indistar and bring this information back to my colleagues in Maine working with schools not meeting AYP.

Leading/lagging indicators

Lots. I need to try working with the tool. I would love if there was a "dummy" set of dates to play with.

Maybe a meeting with other RCC's to find out how and in what capacity are they supporting and providing TA to SEA around Indistar.

More information about how to integrate Title III improvement into Indistar.

More information about Indicators in Action

More information about Indicators in Action. I love this!

Motivating our leadership.

Nearly all of this tool is unfamiliar.

New features.

Potential expansion of system to include federal (title I) reporting. Could a set of indicators be developed?

Really getting started-with my school leadership teams-getting more support.

Research supporting newest indicators as "best" practices. How others judge impact (not only anecdotal reports) of use of Indistar.

SEA coaching, models, training

Selecting indicators.

State and district uses of the program

State rubrics that reviewers use.

Steps in the process about selecting appropriate tasks for objectives. (logic model)

Strategies for helping a state team see potential for bringing in other divisions/departments into the conversations.

The crosswalking of indicators.

The introduction to how to use Indistar and ways to motivate others outside of the "Title" silo.

To continue to explore possibilities for use.

Training and ideas relative to "Engaging Coaches" in coaching at the school and district level.

Was interested in the crosswalk feature.

Will need to re-go-over new features to really become familiar with them.

**Suggestions and comments about the Summit**

1-1/2 days

A little more hands on for the reports, etc. maybe even an activity with a report to model how to use it.

A lot of hard work was put into this! Thank you.

A session like this for school/districts.

All was very good.

Awesome-need to keep it up annually.

During the guiding questions time it would have been helpful to be with my state team.

Excellent mix of presentations, time to process, videos, fun activities, and time to network.

Given the planning stage that most of us are in, some extended time with like states would be useful.

Good job! (2)

Good idea to move us around.

Good modeling of how to engage participants in applying content.

Great job! Thanks! Table facilitators needed to keep table talk on target. (RCC's can help)

Great meeting- wish I had more decision level people from SEA with me.

Great pacing. Sharing ideas with others.

Great to mix up participants at different sessions.

Great tool! Forces conscious reflection of research based best practice.

Great way to network with other states.

Great! Maybe just time to meet in role-alike groups: SEA, Coach, RCC, etc.

Have an SEA or organization planning time at the end of each day based on content covered.

Have more break out sessions.

Hope it continues- good SEA network.

I appreciate the opportunity to build a network of folks doing similar work with other states. I plan to use these connections in the future.

I enjoyed the active nature of the presentations and quick part.

I really enjoyed talking to others the entire time!

I support your decision to illustrate system features by inviting states who initiated the feature change to present brief summaries. I wonder if

there would be value in creating a series of "break out" sessions in which participants could engage more deeply with presenting teams. Thank you sincerely for this experience.

Indistar indicators matched with Restart, Turnaround, and Transformation.

It was a professional and personal privilege to spend time with all! So interesting that as familiar as I "think" I am I always learn so much

from the community.

It was really great to interact with so many different people and share so many good ideas!

Loved it all!

Maybe have someone navigate through the actual tool and show how to get around the tool or "view" things.

More central location next time.

More time devoted to working with states in similar timelines/situations as us. (Ex. SIG states-new states) just to bounce ideas off or with a

state more experienced to get ideas.

More time to talk to others about what they are doing in their states. Being paired with other states in our region to be able to share information.

Offer material from the original meeting in case there are new staff with SEA's.

Organized very well. Speakers were interesting.

Perhaps create an opportunity for each state to exhibit their "best work" example in a roundtable format.

Please continue to offer the opportunity for SEA's to come together.

Provide more time for questions following each presentation.

Really helpful to talk with other users.

Seating arrangements- maybe rounds of eight so everyone can see the front of the room.

See previous comments. Also, the grouping changes would have been more useful if deliberate by role or experience with Indistar.

Several times, a presenter would say "I'm sorry you all know…" Maybe it is time for a meeting of newbie's.

SIG online tool and specific forms that some SEA's use.

Thank you CII.

Thank you for coming to Mississippi.

The organization of the agenda- seemed like a natural progression.

The Summit was great and informative. Next year we will bring the necessary people.

The Summit was very beneficial. Great information and wonderful hosts! Thank you Thank you!

Very friendly staff.

Very good information; nice to meet others using Indistar and swap stories.

Very good- lots of planning evident, fun, humor, good!

Very participatory.

We need to have other state department people attend to see how it applies to their work.

Would love access to all the ppt's.

You should have had live real-time Indistar pager instead of the screen shots.

**What is the most impressive feature of Indistar®?**

"Quick Score Report"

"Real time" Flexibility for Indistar state use.

A comprehensive school/district improvement planning process and still growing.

A process that promotes candid reflection among professionals about their and the practices of their peers.

A process tool that makes implementation transparent, common, credible.

Ability to reconfigure and add features to meet state needs.

Ability to run multiple reports and ability to conduct data mining activities.

About improving adult thinking and behaviors in order to impact student achievement.

All impressive!

At the SEA level- data mining. At the LEA level- coaching remarks. At the school level- ongoing improvement

Availability of information/data.

Availability to customize the tool, embed it within a uniquely designed process- also the hardest.

Available at no cost to states.

Coaching review and data mining- these really help us see what we need.

Common set of indicators, to help focus a team, a place to document, share, get and give feedback.

Comprehensive, well thought out.

Crosswalk and being able to adapt it to fit our state (indicators).

Crosswalk, Data Mining

Data Mining (4)

Data Mining, ability to track efforts.

Data Mining and upload

Developing a continuous improvement plan.

Different perspectives of schools and their use.

Ease in using the tool and reports available.

Ease of use; comprehensive data tool

Ease of use-reports that can be generated.

Everything, but glad Coaching is included.

Guides ongoing improvement efforts.

I think this conference could/should have been a noon to noon even. I don't think we needed a full day and a half.

Implementation Indicators

Indicators supported by Wise Ways. (3)

Indistar has the ability to be "one-stop shopping" so to speak-taking the place of strategic plans, while also leading the improvement process.

It all impressed me.

Its potential to be accessible to all stakeholders through guest logins etc. and its structure that encourages repeated interaction through out the year.

It's relative simplicity.

Level of detail available on individual schools and LEA's.

Listening to the field requests/change for the good and FACE.

Many good features: data mining and different reports to generate.

Philosophy behind the tool that what districts, schools, leaders/principals do is what impacts student achievement.

Researched based. Ease of use.

Robust system. User friendly.

So much available on one site. States can customize.

That it has such a diverse use in school improvement.

That it keeps changing and evolving and is responsive to out needs.

The "culture of candor" which can be created through use of the tool. The "all means all" feature.

The ability it has to lay out a great process in school improvement.

The ability of the system to reduce duplication of efforts.

The ability to make coaching comments in multiple ways.

The ability to organize indicators related to effective schools and supports & features it provides.

The ability to see information from a remote place. The reporting features. Continued (year to year) updating without having to rewrite information.

The adaptability to specific needs of the state. (2)

The adjustments made for each states’ individual needs.

The crosswalks that allow Lea's and schools to use one tool to develop their plans. Align all their plans.

The flexibility and potential, not one particular one.

The flexibility. (4)

The involvement of the team in the planning.

The methodical approach, emphasis on process.

The opportunity to put forward the indicators of SI in a user friendly technologically savvy fashion.

The organization and the materials all in one book.

The potential to integrate so many programs.

The process it supports,

The process used to assess needs and develop a plan.

The structure it provides for improvement.

The variety of reports and data mining.

The various reporting tools and coaching comments.

The well organized manual and sharing of materials.

Through the organization and pre-planning, the agenda was ambitious but all presentations were clear and concise and stayed within time

allotment. Meeting was successful!

Will enjoy "playing" with the data mining tool.

Wise Ways

**How is Indistar most useful to an SEA?**

A gathering place of this work for schools/districts to share their story.

A mode of communication in the process.

A tool that creates a system for improvement.

Ability to information as needed.

Ability to view all LEA/schools at a glance.

Access to LEA, school progress on indicators as well as the opportunity for effective data mining.

All in one system that keeps expanding to add functionality.

As a common process for improvement.

As a motivator and tool that encourages and supports collaboration and continuous improvement.

As a process, not a compliance tool.

As a S.I. tool.

Assessing LEA/district needs and targeting support.

Being able to combine plans into one plan for schools to submit.

Can monitor school/district level progress on initiatives.

Centralized data storage for improvement activities.

Common language and process.

Common language for improvement planning.

Common practice, common language, efficient differentiation.

Communicate with districts/schools. LEA's/schools doing the work, having conversations instead of state coming in and doing it.

Consistency across districts and schools submitting materials for review.

Customizable. Provides tool for schools and districts. Easily accessible.

Data Mining

Data Mining and Coaching resources seem to be extremely valuable at state level.

Data mining, ability to interact and collaborate with districts/schools.

Data monitoring

Data reporting.

Electronic means of seeing improvement in schools (i.e. indicators that are being worked on, what has been accomplished) and state reports.

Helping build the capacity and shared accountability, ownership of school improvement process. The perfect method for building sustainability.

Helps guide school teams through the continuous school improvement process.

Helps pace the work, identify gaps.

Helps SEA's meet many DOE requirements (especially the flex waiver).

Helps to identify areas of strength in the state and areas of weakness that require additional support and training.

Huge benefit in monitoring schools with limited DOE staff.

I can tell when and how the LEA's are working.

If done well, Indistar can truly help SEA transform itself from a culture of compliance to one of support.

It allows an SEA to assist districts and schools within the confines of their limited capacities.

It allows for many coaching opportunities and really opens up communication between the SEA and the schools.

It allows the SEA to target support to schools and focus on improving practices.

It builds their confidence to assist and suggest schools and districts toward improvement.

It helps us frame our conversations on school improvement.

It is a concrete tool states can share to assist local planning and buy-in.

It provides a wealth of information to the SEA about work occurring in the schools.

It provides structure and focus that SEA’s don't always have the time and capacity to create.

It will help get districts motivated to complete steps necessary to improve student success.

Monitoring SIG. Plan for school improvement.

Monitoring, ability to find out what schools are doing to improve student and teacher learning.

New reports that are available to use and access.

One stop shop for support for school turnaround.

Online-Bing able to see what schools and districts are doing and being able to provide support to them.

Organization and consistency.

Our current role with the tool is to print off the plans, review and approve-and move on. I believe this is a compliance role we are taking,

however we should be more supportive and continue to review the progress of schools through out the year.

Planning tool that integrates compliance requirements.

Platform for district/school improvement for all but certainly for those in improvement.

Practical school/district improvement resource. I feel us relaxing our "compliance" focus and increasing our "resource" and "research" focus.

Promotes coordinated, comprehensive improvement.

Provides a way to support schools and monitor implementation across a large geographical area from their office. Also, provides

opportunities for good discussions with LEA.

Provides framework, encourages professional conversation.

Provides wealth of data by which an SEA can make informed decisions.

Providing a common language and process for schools and districts to use when planning for improvement.

Providing TA to districts.

Savings in monitoring by providing real time data.

Provides a framework/structure for both school planning and support.

See all the school/district submissions and documents in one place.

Stephanie is wonderful. We will continue to utilize her knowledge and skill.

Supports the theory of action that we're there to support continuous improvement.

Systematic reform/improvement

The ability to access a lot of information in a timely manner.

The ability to glean information without having to be there.

The reports we are able to pull as well as the tools to collaborate across programs.

The SEA can glance at completeness and quality (almost).

Time will tell for us in Maine.

To make school improvement a truly continuous improvement process.

To provide a balanced methodical approach to school districts which promotes school improvement as a process involving many stakeholders.

To see new schools are working on their plan towards continuous improvement.

To support work in place.

Tracking and monitoring the work of the schools.

Use data from pd plans from districts to inform statewide pd (offerings, conferences).

Will have to see when implemented.

**What would you suggest to improve Indistar®?**

A little more time with state teams.

A report to filter the leading/lagging indicators.

A revised format.

Ability to include indicators in action within the tool (next to the Wise Ways).

An up-to-date look/feel. I don't know what Web 2.0 is, but the idea of it is often discussed with up-to-date websites etc. Indistar is awesome,

but it feels like it has an older looking structure/appearance.

Applications for Restart, Turnaround, and Transformation to be completed in an on-line format that could have the date mined.

Auto generated emails to leadership teams if no entries have been made in a set amount of time. Encourages them or reminds them of the

importance of the work.

Budget feature for plans.

Budgeting

Comprehensive support for all school-step marketing as a "SIG/Title 1".

Continue to add features to make it a totally comprehensive system.

Desktop is very crowded and clunky at times.

Dummy data for newbies.

Enjoyed it and felt it was very useful.

Good job!

Have use of Indistar suffice for all programmatic improvement compliance.

Hopefully, as more states commit to the process the tool will continue to grow and responsively improve.

How can you help us more intentionally incorporate data into our evidence citations? Your emphasis upon adult behavior is understood and

 respected. The integration of data might further strengthen this process, but be careful not to distort it.

I love it!

I would have liked the opportunity to actually login and play n the tool a bit. I agree that this is best done individually or in small groups and

can be done on my own.

I would love to have access to our scoring rubric for improvement plans not limited to the schools/districts so we have more flexibility with

reviewer peer reviews/content checks, etc.

If it would be possible to make the ppt slides in the book larger. I was not able to read from the screen and not able to read the slide in the book.

Improve the Rubric per Shasta' requests.

Indexing of to allow for intelligent records.

Keep doing what you do! This was a great summit.

Keep up the collaborative efforts to improve the system.

Keep up the efforts to modify as more states utilize the tool.

Keep us coming back to share.

Looking at the different lists of indicators, some of the family engagement on other lists were not on the F.E.I. or are ID'ed under homework

or teacher. Would like to pull from these, too.

Maybe a "training" model for coaches- kind of like APD.

More "Coach" training.

More time for group to network on each aspect. The tool itself is excellent. The dialogue around implementation is critical.

More training!

Other options for agenda templates and meeting minute templates.

Posted suggestions on parking lot, maybe a less cumbersome data sheet to list coaches and email contact info.

Regular, frequent communication between developers and users about new features, e.g. "Practice what preach" - assess current status, plan

for change.

So far so good. Still need to explore a lot!

Some more time to collaborate with our team.

States need one password to access all schools in order to review progress of schools quickly given our limited time. We have 200 schools

and 3 team members reviewing plans.

Thanks for a great Conference.

The fact that it can change all the time when asked is a strong feature.

The schools have said they get lost when multiple windows open, easier way to navigate with a menu bar or table of contents on the main

page.

Will need to use the tool more to provide suggestions.