

District Success Markers

1. **District Leadership Team** meets regularly (typically twice a month) to review multiple data sources, assess and improve effective district practice based on indicators, and guide the continuous improvement of district support for school improvement.
2. **District Leadership Team** members regularly review information on the Leadership Team site.
3. **District Leadership Team** reviews work of school Leadership Teams to determine where district supports and resources might be best applied.
4. **District Leadership Team** dialogues with the coach via coaching comments and reviews.
5. **Superintendent** provides direction for the District Leadership Team, focuses on district support for school improvement, builds leadership capacity of others.
6. **District Liaisons** regularly review the work of the School Leadership Teams and provide guidance, reflection, pressure, and support.
7. **Superintendent** generates monthly progress reports (Summary Report and/or Where Are We Now?) for the district and for each school and summarizes the reports for the board.
8. **School board members, district personnel, school personnel, and district stakeholders** (civic leaders, community organizations, parent groups) review reports on the Guest site to stay abreast of the evolving district plan and offer feedback.

School Success Markers

1. **The school Leadership Team** meets regularly (typically twice a month) to review multiple data sources and assess and improve professional practice based on indicators.
2. **The school Leadership Team** members regularly review information on the Leadership Team site.
3. **The school Leadership Team** dialogues regularly with the coach and district liaison via coaching comments and reviews.
4. **The school Leadership Team** engages Instructional Teams with implementation and monitoring of indicators related to instructional planning.
5. **Instructional Teams** meet regularly (including large blocks of time) to review student performance data and develop and refine differentiated instructional plans and formative assessments.
6. **Principal** provides direction for the teams, focuses on instruction, builds leadership capacity of others.
7. **Teachers** implement effective instructional practice, guided by indicators.
8. **Coaches** (including district liaisons) regularly review the work of the Leadership Team and provide guidance, reflection, pressure, and support.
9. **Teachers, parents, school board members, and district personnel** review reports through the Guest site to stay abreast of the evolving plan.