

Check Yes or No for each Success Marker. Percentage of Yes = Degree of School Implementation

YES	NO	Continuous School Improvement
		1. <b>The school Leadership Team</b> meets regularly (typically twice a month) to review multiple data sources and assess and improve professional practice based on indicators.
		2. <b>The school Leadership Team</b> members regularly review information on the Leadership Team site.
		3. <b>The school Leadership Team</b> , in a culture of candor, uses Indistar resources such as Wise Ways, Indicators in Action, Indicators Now, Training Modules, and the Indistar website ( <a href="http://www.indistar.org">www.indistar.org</a> ) to assess and implement indicators.
		4. <b>The school Leadership Team</b> dialogues regularly with the coach and/or district liaison via coaching comments and reviews.
		5. <b>The school Leadership Team</b> engages Instructional Teams with implementation and monitoring of indicators related to instructional planning.
		6. <b>Instructional Teams</b> meet regularly (including large blocks of time) to review student performance data and develop and refine differentiated instructional plans and formative assessments.
		7. <b>Principal</b> provides direction for the teams, focuses on instruction, builds leadership capacity of others.
		8. <b>Teachers</b> implement effective instructional practice, guided by indicators.
		9. <b>Teachers, parents, school board members, and district personnel</b> review reports through the Guest site to stay abreast of the evolving plan.
		← Total Yes _____ / 9 = _____% Degree of Implementation for School Success

### Suggested School Progress Pacing for Success

- **The school Leadership Team** focuses on 10 indicators at one time, replacing “fully implemented” indicators/objectives with new ones. At least 7 of the 10 indicators are KEY until the KEY indicators are fully implemented.
- **The school Leadership Team** brings at least 20 indicators/objectives to full implementation each year.
- **The school Leadership Team** re-assesses KEY indicators every two years.
- **The school Leadership Team** re-assesses other (non-KEY) previously fully implemented indicators/objectives every three years, consistent with a continuous improvement process.