

Special Education Indicators

School Leadership and Decision Making

Establishing a team structure with specific duties and time for instructional planning

Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (2407)

School Leadership and Decision Making

Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction

The principal participates actively with the school's teams. (56)

Curriculum, Assessment, and Instructional Planning

Engaging teachers in aligning instruction with standards and benchmarks

Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (88)

Units of instruction and activities are aligned with IEP goals and objectives for students with disabilities. (2408)

Curriculum, Assessment, and Instructional Planning

Engaging teachers in assessing and monitoring student mastery

Unit pre-tests and post-tests are administered to all students in the grade level and subject covered by the unit of instruction. (92)

Unit pre-test and post-test results are reviewed by the Instructional Team. (93)

Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others. (94)

Curriculum, Assessment, and Instructional Planning

Assessing student learning frequently with standards-based assessments

The school tests each student at least 3 times each year to determine progress toward standards-based objectives. (100)

Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. (106)

Instructional Teams use student learning data to plan instruction. (107)

Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (108)

Instructional teams track and maintain records of student learning data to determine progress toward meeting goals as indicated in students' IEP's. (2409)

Instructional teams utilize student learning data to determine whether a student requires a referral for special education services (e.g., Response-to-Intervention). (2410)

Classroom Instruction

Expecting and monitoring sound instruction in a variety of modes

Computer-Based Instruction

Students with disabilities are provided with and taught effective ways to use assistive technology to support their individual learning needs. (2411)

Classroom Instruction

Expecting and monitoring sound homework practices and communication with parents

All teachers systematically report to parents the student's mastery of specific standards-based objectives. (155)

* New Special Education Indicators