

## Indistar / Lighting our path to stellar learning.

### ELL Indicators – District Level

#### District Context and Support for School Improvement - Improving the school within the framework of district support

- IA07 The district sets district, school, and student subgroup achievement targets. (7)
- IA09 The superintendent and other central office staff are accountable for school improvement and student learning outcomes. (9)
- IA11 The district ensures that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels. (11)
- IA13 The district works with the school to provide early and intensive intervention for students not making progress. (13)
- IA14 The district recruits, trains, supports, and places personnel to competently address the problems of schools in need of improvement. (14)

#### District Context and Support for School Improvement - Clarifying district-school expectations

- IC07 Professional development is built into the school schedule by the district, but the school is allowed discretion in selecting training and consultation that fit the requirements of its improvement/restructuring plan and its evolving needs. (34)

### ELL Indicators – School level

#### School Leadership and Decision Making - Establishing a team structure with specific duties and time for instructional planning

- ID13 Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (48)

#### School Leadership and Decision Making - Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction

- IE04 The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of sound practices. (55)

#### School Leadership and Decision Making - Aligning classroom observations with evaluation criteria and professional development

- IF08 Professional development for the whole faculty includes assessment of strengths and areas in need of improvement from classroom observations of indicators of effective teaching. (72)

#### School Leadership and Decision Making - Helping parents to help their children meet standards

- IG01 Parents receive regular communication (absent jargon) about learning standards, their children's

progress, and the parents' role in their children's school success. (76)

**Curriculum, Assessment, and Instructional Planning - Engaging teachers in aligning instruction with standards and benchmarks**

IIA01 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (88)

**Curriculum, Assessment, and Instructional Planning - Engaging teachers in assessing and monitoring student mastery**

IIB04 Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others. (94)

**Curriculum, Assessment, and Instructional Planning - Engaging teachers in differentiating and aligning learning activities**

IIC02 Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves. (97)

**Curriculum, Assessment, and Instructional Planning - Assessing student learning frequently with standards-based assessments**

IID06 Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (104)

IID08 Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. (106)

**Classroom Instruction - Expecting and monitoring sound instruction in a variety of modes - Preparation**

IIIA06 All teachers test frequently using a variety of evaluation methods and maintain a record of the results. (115)

IIIA07 All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (116)

**Classroom Instruction - Expecting and monitoring sound homework practices and communication with parents**

IIIB06 All teachers systematically report to parents the student's mastery of specific standards-based objectives. (155)

**Classroom Instruction - Expecting and monitoring sound classroom management**

IIIC12 All teachers engage all students (e.g., encourage silent students to participate). (167)

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