

## District Success Markers Degree of Implementation



Check Yes or No for each Success Marker. Percentage of Yes = Degree of District Implementation

YES	NO	<b>District Continuous Improvement</b>
		1. <b>District Leadership Team</b> meets regularly (typically twice a month) to review multiple data sources, assess and improve effective district practice based on indicators, and guide the continuous improvement of district support for school improvement.
		2. <b>District Leadership Team</b> members regularly review information on the Leadership Team site.
		3. <b>District Leadership Team</b> , in a culture of candor, uses Indistar resources such as Wise Ways, Indicators in Action, Indicators Now, Training Modules, and the Indistar website ( <a href="http://www.indistar.org">www.indistar.org</a> ) to assess and implement indicators.
		4. <b>District Leadership Team</b> secures a coach to review its work and provide feedback, and the Team dialogues with the coach via coaching comments and reviews.
		5. <b>Superintendent</b> provides direction for the District Leadership Team, focuses on district support for school improvement, builds leadership capacity of others.
		6. <b>Superintendent</b> generates monthly progress reports (e.g., Summary Report, School Activity Report, and/or Where Are We Now?) for the district and for each school and summarizes the reports for the board.
		7. <b>School board members, district personnel, school personnel, and district stakeholders</b> (civic leaders, community organizations, parent groups) review reports on the Guest site to stay abreast of the evolving district plan and offer feedback.
////	////	<b>District Support for School Improvement</b>
		8. <b>District</b> provides expectations, training, and support for school Leadership Teams.
		9. <b>District Leadership Team</b> reviews work of school Leadership Teams to determine where district supports and resources might be best applied.
		10. <b>District Liaisons</b> (coaches to schools) regularly review the work of the school Leadership Teams and provide guidance, reflection, pressure, and support, via coaching comments and reviews.
		11. <b>District</b> identifies, recognizes, and showcases school Leadership Teams that demonstrate exemplary application of the collaborative team process to improve professional practice.
		<b>← Total Yes _____ / 11 = _____% Degree of Implementation for District Success</b>

### Suggested District Progress Pacing for Success

- **The district Leadership Team** focuses on 10 indicators at one time, replacing “fully implemented” indicators/objectives with new ones.  
At least 7 of the 10 indicators are KEY until the KEY indicators are fully implemented.
- **The district Leadership Team** brings at least 10 indicators/objectives to full implementation each year.
- **The district Leadership Team** re-assesses the KEY indicators every two years.
- **The district Leadership Team** re-assesses other (non-KEY) previously fully implemented indicators/objectives every three years, consistent with a continuous improvement process.