Explanation of Progress Query Criteria

1. **First team member was added > =_____months ago.** This field enables the user to include only schools or districts that formed their Leadership Teams (entered first member) before a date specified by months. For example, by entering a 12 in the field, the query will produce only schools or districts that first formed a team prior to a year ago.

2. **Indicator activity (assess, plan, monitor) < =_____months ago.** This field enables the user to include only schools or districts that have assessed, planned, or monitored an indicator within the previous range of months. For example, by entering a 3 in the field, the query will produce only schools or districts that have entered assessments, actions, or completed work in the past 3 months.

3. **Total number of team meetings to date_____.** This variable depends upon the Leadership Team entering its minutes into the system. The number entered reflects the total number of team minutes the school or district has entered since the team's inception.

4. **Total number of indicators assessed to date > =_____.** The number entered here limits the search to only those schools or districts that have currently assessed this many or more indicators. This variable does NOT include indicators that have been archived, meaning that the indicators have been re-set because the date on which they were determined to be fully implemented (or objective met) is beyond the time set by the state for the indicator to be reassessed.

5. **Total number of indicators assessed and NOT included in plan < =_____.** When an indicator is initially assessed, the Leadership may determine that it is not fully implemented but also not a priority and will not be included in their plan. The number entered yields only schools and districts with an equal or fewer number of indicators that have been excluded from planning after being assessed.

6. **Total number of indicators planned to date > =_____.** An indicator is considered to be included in the plan when at least one action has been created for it. This field will limit the search to only schools or districts that have created actions for the number of indicators greater than or equal to the number entered. This variable does NOT include indicators that have been archived, meaning that the indicators have been re-set because the date on which they were determined to be fully implemented (or objective met) is beyond the time set by the state for the indicator to be reassessed.

7. **Total number of actions created to date > =_____.** The number entered in this query field limits the search to schools and districts that have created (not necessarily completed) this many actions or more. This variable does NOT include indicators that have been archived, meaning that the indicators have been re-set because the date on which they were determined to be fully implemented (or objective met) is beyond the time set by the state for the indicator to be reassessed.

8. **Total number of actions completed to date > =_____.** The number entered in this query field limits the search to schools and districts that have completed this many actions or more. This variable does NOT include indicators that have been archived, meaning that the indicators have been re-set because the date on which they were determined to be fully implemented (or objective met) is beyond the time set by the state for the indicator to be reassessed.

9. **Number of indicators initially assessed as Fully Implemented < =_____.** When an indicator is initially assessed as Fully Implemented, it is not included in their plan. The number entered yields only schools and districts with an equal or fewer number of indicators that have been initially assessed as Fully Implemented and are, therefore, not included in the plan.

10. **Total number of objectives met > =_____.** When an indicator is assessed as not fully implemented and the Leadership Team determines to include it in the plan, the indicator appears as an objective in the planning phase. The team then creates actions leading to implementation, and ultimately determines that the objective has been met. This field yields only schools and districts that have met this number of objectives or more.